REGISTER

OF

Millsaps College

JACKSON, MISSISSIPPI

FOR 1907-1908

SEVENTEENTH SESSION

BEGINS SEPTEMBER 30, 1908

Tucker Printing House, Jackson

CALENDAR

1908

Seventeenth Session begins Wednesday, September 30.
Entrance examinations in Latin, Greek, and History, September 29.
Entrance examinations in English, Mathematics, and Modern Languages, September 30.
Recitations begin September 30.
Thanksgiving Day, November 26.
First Quarter ends November 27.
Christmas Holidays, December 24-January 5.

1909.

Examinations, First Term, January 18-30.
Second Term begins February 1.
Third Quarter ends March 31.
Patriots' Day, April 23.
Examinations, Second Term, May 4 to June 3.
Commencement Exercises begin June 4.
Commencement Sunday, June 6.
Commencement Day, June 8.

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COMMENCEMENT EXERCISES, 1908.

Friday, June 5.

11 o'clock, A. M., Freshman Prize Declamation.
8 o'clock, P. M., Debate by Representatives of the Galloway and Lamar Literary Societies.

Saturday, June 6.

11 o'clock, A. M., Sophomore Oratorical Contest.

Sunday, June 7.

11 o'clock, A. M., Commencement Sermon by Dr. W. F. Tillett, Dean of Biblical Department of Vanderbilt University.
8 o'clock, P. M., Sermon before Young Men's Christian Association, by Dr. Alonzo Monk, Louisville Conference.

Monday, June 8.

9 o'clock, A. M., Annual Meeting of the Board of Trustees.
10 o'clock, A. M., Graduating Speeches and Delivery of Medals.
8 o'clock, P. M., Alumni Reunion.

Tuesday, June 11.

10:30 o'clock, A. M., Alumni Address by Rev. J. R. Countiss, Greenville.
11 o'clock, A. M., Annual Address by Dr. W. F. Tillett, Dean of Biblical Department, Vanderbilt University; Conferring of Degrees.

BOARD OF TRUSTEES.

OFFICERS

Bishop Charles B. Galloway, D. D., LL.D., President
Dr. A. F. Watkins ..... Vice President
J. B. Streater ..... Secretary
Maj. R. W. Millsaps ..... Treasurer

Term Expires in 1911.

Rev. W. C. Black, D. D. ..... Meridian
*J. T. Harkey ..... Tupelo
Rev. T. B. Holloman ..... Hattiesburg
Rev. T. W. Lewis ..... Jackson
Rev. R. A. Meek ..... Greenville
Maj. R. W. Millsaps ..... Jackson
H. S. Stephens ..... Hattiesburg
J. B. Streater ..... Black Hawk

Term Expires in 1908.

R. L. Bennett ..... Hattiesburg
J. R. Bingham ..... Carrollton
I C. Enochs ..... Jackson
Rev. W. B. Lewis ..... Moss Point
Rev. W. W. Woollard ..... Water Valley
Dr. W. G. Sykes ..... Aberdeen
Rev. S. M. Thames ..... Oxford
Rev. A. F. Watkins, D. D. ..... Jackson

*Deceased.

FACULTIES.

REV. WILLIAM BELTON MURRAH, D. D., LL. D.

PRESIDENT.

THE COLLEGE FACULTY AND ASSISTANTS.

REV. WILLIAM BELTON MURRAH, D. D. ,LL. D.

Professor of Mental and Moral Philosophy.

A. B., Southern University, 1874; Member of North Mississippi Conference since 1874; Principal Winona High School, 1882-84; Vice President Whitworth Female College, 1886-1892; D. D., Centenary College, 1887; LL. D., Wofford College, 1897.

REV. JAMES ADOLPHUS MOORE, A. M., PH. D.*

Professor of Mathematics, ActinyProfessor of Astronomy.

A. B., Southern University, 1880, and A. M., 1881; Member of Alabama Conference, 1881-94, and of Mississippi Conference since 1894; Professor of Mathematics, Southern University, 1883-94; Ph. D., Illinois Wesleyan University, 1888.

JOHN MAGRUDER SULLIVAN, A. M., PH. D.

Professor of Chemistry and Geology, Acting Professor of Physics.

A. B., Centenary College, Louisiana, 1887; A. M., University of Mississippi, 1890; A. M., Vanderbilt University, 1897; Ph. D., Vanderbilt University, 1900; Principal Centenary High School, 1887-89; Professor Natural Science, Centenary College, Louisiana, 1889-1902; Assistant in Astronomy Vanderbilt University, 1896-97.

* Deceased.

JAMES ELLIOTT WALMSLEY, A. M., PH. D.

Professor of History and Economics.

A. B., and A. M., Randolph-Macon College, 1894; Ph. D., Illinois Wesleyan University, 1907; Instructor in English and Greek, Randolph-Macon College, 1893-95; Instructor Latin and Greek, Randolph-Macon Academy, 1895-97; Professor Latin and History, Kentucky Wesleyan College, 1897-1901; Professor History and Economics, Kentucky Wesleyan College, 1901-1903; Professor History and Modern Languages, Millsaps College, 1903-04.

MIFFLIN WYATT SWARTZ, B. A., M. A.

Professor of Greek and Latin.

Student at University of Virginia, 1891-93; Instructor in English and History, Shenandoah Valley Academy, 1893-95; B. A., University of Virginia, 1897; Graduate Student, 1897-1899; The Mason Fellow 1899-1900; M. A., 1900; Professor of Latin and Greek, Fort Worth University, 1900-03; Professor Greek and German, Milwaukee Academy, 1903-1904; Graduate Student in Greek, Summer School, University of Chicago, 1907.

ALFRED ALLAN KERN, A. M., PH. D.

Professor of English.

A. B., Randolph-Macon College, 1898; A. M., 1899; Teaching Fellow, Vanderbilt University, 1899-1900; Fellow in English,Johns Hopkins University, 1902-03; Fellow by Courtesy, 1903-04, 1906-07; Ph. D., 1907.

OLIN HARRIS MOORE, A. B., A. M.*

Professor of Modern Languages.

A. B., University of Missouri, 1902; A. M., Harvard University, 1904; Special Student at the University of Chicago, Summer Session of 1904; Instructor in Summer School (University of Missouri), 1902 and 1903.

* Absent on leave.

HENRY THOMAS MOORE, A. B., A. M.

Professor of Modern Languages.

A. B., University of Missouri, 1903; A. M., 1904; Graduate Student Yale University, 1904-07; Holder of Lockwood Scholarship Yale Music School,, 1906-07.

JEFF COLLINS

Instructor in Greek and Latin.

CHARLES HASCAL KIRKLAND

Instructor in Biology.

MISS BERTHA LOUISE RICKETTS
MISS SUSIE PEARL SPANN

Assistants in English.

THE LAW SCHOOL FACULTY

EDWARD MAYES, LL. D.

Dean.

A. B., University of Mississippi, 1868; LL. B., 1869; Professor of Law, 1877-92; Chairman of the Faculty, 1886-89; Chancellor, 1889-January, 1892; LL. D., Mississippi College, 1882.

ALBERT HALL WHITFIELD, A. M., LL. D.

Criminal Law , Criminal Procedure, Evidence, Law of Corporations, Law of Real Property, Constitutional Law, and Law and Practice in Federal Courts.

A. B., University of Mississippi. 1871, and A. M., 1873; LL. B., University of Mississippi, 1874, and LL. D., 1895; Adjunct Professor of Greek, University of Mississippi, 1871-74; Professor of Law, University of Mississippi, 1892-94; Chief Justice of the Supreme Court of the State.

WILLIAM R. HARPER, Esq.

Contracts, Torts, Personal Property, Pleading, and Commercial Law, Equity Jurisprudence and Equity Pleading Practice.

Graduate, University of Mississippi, Harvard Law School.

THE PREPARATORY SCHOOL FACULTY

ROBERT SCOTT RICKETTS, A. M

Head Master.

A. M., Centenary College, 1870; President and Professor, Port Gibson Female College, 1867-73; Professor Whitworth, Female College, 1872-93.

GEORGE W HUDDLESTON, A. M.

Assistant Master.

A. B., Hiwassee College, 1883; Professor in Greek in Hiwassee College, 1884-91; A. M., Hiwassee College, 1886; Professor of Latin and Greek, Harperville College, 1891-93; Principal of Dixon High School, 1893-97; Associate Principal of Harperville School, 1897-1899; Associate Principal of Carthage School, 1899-1900.

JEFF COLLINS

C. H. KIRKLAND

Assistants.

OFFICERS OF ADMINISTRATION.

REV. WILLIAM BELTON MURRAH, D. D., LL. D.

President.

JOHN MAGRUDER SULLIVAN, A. M., PH. D

Chairman pro tempore.

JAMES ELLIOTT WALMSLEY, A. M., PH. D.

Secretary of the Faculty.

ALFRED ALLAN KERN, A. M., PH. D.

MRS. M. W. SWARTZ

Librarians.

REV. T. W. LEWIS

Commissioner of Education.

JAMES ELLIOTT WALMSLEY, A. M., PH. D.

MIFFLIN WYATT SWARTZ, A. B., A. M.

ALFRED ALLAN KERN, A. M., PH. D.

Committee on Admissions.

ALFRED ALLAN KERN, A. M., PH. D.
ROBERT SCOTT RICKETTS, A. M.
JAMES ELLIOTT WALMSLEY, A. M., PH. D.

Library Committee.

JAMES ADOLPHUS MOORE, A. M., PH. D.*
JOHN MAGRUDER SULLIVAN, A. M., PH. D.
JAMES ELLIOTT WALMSLEY, A. M., PH. D.
MIFFLIN WYATT SWARTZ, A. B., A. M.
ALFRED ALLAN KERN, A. M., PH. D.
HENRY THOMAS MOORE, A. B., A. M.

Curriculum Committee.

JAMES ELLIOTT WALMSLEY, A. M., PH. D.
HENRY THOMAS MOORE, A. B., A. M.
ALFRED ALLAN KERN, A. M., PH. D.

Athletic Committee.

ROBERT SCOTT RICKETTS, A. M.

Head Master of Preparatory Department.

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* Deceased.

History.

The charter of Millsaps College, which was granted February 21, 1890, reads as follows:

AN ACT to incorporate Millsaps College.

SECTION 1. *Be it enacted by the Legislature of the State of Mississippi,* That John J. Wheat, Samuel M. Thames, Thomas J. Newell and Rufus M. Standifer, of the North Mississippi Conference of the Methodist Episcopal Church, South, and Gawin D. Shands, David L. Sweatman, James B. Streater, and John Trice, lay members of said Church within bounds of said Conference, and Thomas L. Mellen, Warren C. Black, Alexander F. Watkins and Charles G. Andrews, members of the Mississippi Conference of said Church, and Marion M. Evans, Luther Sexton, William L. Nugent, and Reuben W. Millsaps, of Jackson, lay members of said Church within the bounds of said Mississippi Conference, and Bishop Charles B. Galloway, be and they are hereby constituted a body corporate and politic by and under the name and style of Millsaps College, and by that name they and their successors may sue and be sued, plead and be impleaded, contract and be contracted with, and have a common seal and break the same at pleasure, and may accept donations of real and personal property for the benefit of the College hereafter to be established by them, and contributions of money or negotiable securities of every kind in aid of the endowment of such College; and may confer degrees and give certificates of scholarship and make by-laws for the government of said College and its affairs, as well as for their government, and do and perform all other acts for the benefit of said institution and the promotion of its welfare that are not repugnant to the Constitution and Laws of this State or of the United States, subject, however, to the approval of the said two Conferences.

SECTION 2. As soon as convenient after the passage of this Act, the persons named in the first section thereof shall meet

in the City of Jackson, in this State and organize by acceptance of the charter and the election of Bishop Charles B. Galloway as their permanent President and of such other persons as they may determine to fill the offices of Vice President, Secretary and Treasurer, and shall prescribe the duties, powers and terms of office of all said officers, except as to the term of their said President, who shall hold office during life or good behavior, or so long as he may be physically able to discharge his duties.

They shall also select by lot from the lay and clerical Trustees from each of said Conferences, one-half who shall be Trustees of said College for three years and until their successors are elected' and the other half not so selected shall remain in office for the term of six years and until their successors are chosen as hereinafter mentioned. Upon the death, resignation or removal of said Galloway, or his permanent physical disability to discharge the duties of his office, the said Trustees may elect their President and prescribe his duties, powers and term of office.

Section 3. That the said Trustees shall before the meeting of said Conferences next before the expiration of the term of office of any of their number notify the Secretary of said Conferences thereof, and the vacancies shall be filled by said Conferences in such way and at such time as they may determine, and the persons so elected shall succeed to the office, place, jurisdiction and powers of the Trustees whose terms of office have expired. And the said Corporation and the College established by it shall be subject to the visitorial powers of said Conferences at all times, and the said College, its property and effects shall be the property of said Church under the special patronage of said Conferences.

Section 4. That the said Trustees, when organized, as hereinbefore directed, shall be known by the corporate name set out in the first section of this Act, and all money, promissory notes and evidences of debt heretofore collected under the direction of said Conferences for said College shall be turned

over to and receipted for by them in their said corporate name, and the payee of all such notes and evidences of debt shall endorse and assign the same to the corporation herein provided for, which shall thereafter be vested with the full, legal title thereto, and authorized to sue for and collect the same.

The said corporation shall have the power to select any appropriate town, city, or other place in this State at which to establish said College, and to purchase grounds not to exceed one hundred acres as a building site and campus therefor, and erect thereon such building, dormitories, and halls as they may think expedient and proper to subserve the purposes of their organization and the best interests of said institution, and they may invite propositions from any city or town or individual in the State for such grounds, and may accept donations or grants of land for the site of said institution.

SECTION 5. That the lands or grounds not to exceed one hundred acres used by the corporation as a site and campus for said College, and the buildings, dormitories and halls thereon erected, and the endowment fund contributed to said College shall be exempt from all State, County and Municipal taxation so long as the said College shall be kept open and be maintained for the purposes contemplated by this Act and no longer.

SECTION 6. That the cost of education shall as far as practicable be reduced by said corporation to the lowest point consistent with the efficient operation of said College, and to this end reports shall be made to the said Conferences from year to year, and their advice in that behalf taken, and every reasonable effort shall be made to bring a collegiate education within the reach and ability of the poorer classes of the State.

SECTION 7. That this Act take effect and be in force from and after its passage.

The College has its origin in the general policy of the Methodist Church to maintain institutions under its own control for higher learning in the Arts and Sciences.

At the annual session of the Mississippi Conference in the City of Vicksburg on December 7, in the year 1888, the following resolutions were adopted by a large majority of the Conference:

"*Resolved,* 1. That a College for males under the auspices and control of the Methodist Episcopal Church, South, ought to be established at some central and accessible point in the State of Mississippi.

"2. That a committee of three laymen and three preachers be appointed to confer with a like committee to be appointed by the North Mississippi Conference to formulate plans and to receive offers of donations of lands, buildings, or money for that purpose, and to report to the next session of this Conference."

In accordance with this action the President of the Conference, Bishop R. K. Hargrove, appointed the following Committee: Rev. T. L. Mellen, Rev. W. C. Black, Rev. A. F. Watkins, Major R. W. Millsaps, Col. W. L. Nugent and Dr. Luther Sexton.

On December 12, 1888, the North Mississippi Conference met in Starkville, Mississippi, Bishop C. B. Galloway presiding. The Rev. T. L. Mellen appeared and reported the action taken by the Mississippi Conference. The following transcript from the North Mississippi Conference Journal gives the response made by that body:

"*Resolved,* 1. That a College for the education of boys and young men should be established in the State of Mississippi under the auspices of the Methodist Episcopal Church, South.

"2. That a committee of three laymen and three ministers be appointed to confer with a like committee already appointed by the Mississippi Conference."

The following committee was accordingly appointed: Rev. J. J. Wheat, Rev. S. M. Thames, Rev. T. J. Newell, Hon. G. D. Shands, Capt. D. L. Sweatman and Mr. J. B. Streater.

To the action of these Conferences we may trace the direct origin of the College.

The joint commission constituted by the action summarized above met in the City of Jackson in January, 1889. The Rev. Dr. J. J. Wheat was called to the chair. In stating the purpose of the meeting he made a stirring appeal in behalf of the proposition to establish a Methodist College in Mississippi for the education of young men. In response to this earnest appeal Major R. W. Millsaps, a member of the commission, proposed to give $50,000 to endow the institution, provided the Methodists of Mississippi would give a sum equal to this amount for said purpose. This proposition was enthusiastically approved, and after a plan of procedure was adopted, Bishop Charles B. Galloway was invited to conduct a campaign in the interest of the proposed endowment fund.

Under the direction of this distinguished leader, the most gratifying progress was reported from time to time. The report submitted to the Conferences by the committee in December, 1889, refers to the movement in the following language:

"The canvass, on account of the numerous necessitated absences of Bishop Galloway from the State, could not be continuously carried on, but even the partial canvass made, embracing not more than one-fifth of our territory, resulted in the most gratifying and encouraging success. *The interest*

awakened in the enterprise has extended beyond the limits of our own Church and is felt by every denomination of Christians, and by every section of the State. It is safe to say that say that no effort of Methodism has ever kindled such enthusiasm in our State or evoked such liberal offerings to the Lord. The fact has been demonstrated that the Church is profoundly convinced that the College is an absolute necessity."

The report continues:

"So high is the appreciation of the value of the proposed institution, that numerous towns in the State have entered into earnest competition to secure the location of the College within the limits of their respective borders, offering from $10,000 to $36,000, and from twenty to eighty acres of land."

In December, 1889, the Rev. A. F. Watkins, a member of the Mississippi Conference, was appointed a special agent to co-operate with Bishop Galloway in all matters pertaining to the endowment of the proposed College. As the work of raising the sum designated in the original proposition progressed, and $25,000 had been collected, Major Millsaps, in the year 1890, paid $25,000 into the College treasury.

In December, 1892, the Rev. J. W. Chambers was appointed agent for the College and on December 30, 1893, he reported that the full amount had been collected to meet the terms of Major Millsaps' proposition, and thereupon $25,000 were immediately paid by Major Millsaps to the Executive Committee, and the following resolution was adopted:

"*Resolved,* That the Executive Committee return our most heartfelt thanks to Major R. W. Millsaps for his second gift of $25,000, this day turned over to us. For his princely liberality and unfaltering interest in the great enterprise so

happily and successfully inaugurated, the Church and State owe him a large debt of gratitude."

The Conferences having provided for a Board of Trustees, the joint commission dissolved in January, 1890. This Board, to which was referred the matter of organizing the College, was composed of the following:

Bishop Charles B. Galloway, President.

Rev. J. J. Wheat, D. D.,	Rev. W. C. Black, D. D.,
Rev. S. M. Thames,	Rev. T. L. Mellen,
Rev. T. J. Newell,	Rev. A. F. Watkins,
Rev. C. G. Andrews, D. D.,	Rev. R. M. Standifer,
Hon. G. D. Shands,	Maj. R. W. Millsaps,
Capt. D. L. Sweatman,	Col. W. L. Nugent,
Mr. J. B. Streater,	Dr. Luther Sexton,
Mr. John Trice,	Hon. M. M. Evans.

After the Board organized under the charter, the question of locating the College was considered with great care. The Board met repeatedly to consider the offers made by different towns, and finally on May 20, 1891, while in session in Winona, Mississippi, decided to locate the College in Jackson, the capital of the State. The citizens of Jackson contributed $21,000 for grounds and buildings, and to this sum Major Millsaps added $15,000. Plans for a commodious main building were immediately procured, grounds were purchased and in a comparatively short time buildings were in process of erection.

When it became evident that everything would soon be in readiness for formally opening the College

for the reception of students, the Board of Trustees, at a meeting held in Jackson, April 28, 1892, began the work of organizing a faculty of instruction.

The Rev. W. B. Murrah was elected president. Many applications were considered for professorships, and Mr. N. A. Patillo was elected Professor of Mathematics, and Mr. W. L. Weber was elected Professor of the English Language and Literature.

At the time of his election, Professor Patillo was doing post graduate work in the Johns Hopkins University of Baltimore. Professor Weber was the acting Professor of English at the Southwestern University, Georgetown, Texas, when he was by this action called to Millsaps College. The department of Mental and Moral Philosophy was established, and President Murrah took charge of this department.

At a subsequent meeting of the Board of Trustees held July 13, 1892, Mr. G. C. Swearingen was elected Professor of Latin and Greek, and the Rev. M. M. Black was elected Principal of the Preparatory Department. Both of these gentlemen had recently taken post-graduate degrees at the Vanderbilt University, Nashville, Tennessee.

The necessary buildings having been erected, the first scholastic session began with appropriate ceremonies September 29, 1892.

At the regular meeting of the Board of Trustees in June, 1893, Mr. A. M. Muckenfuss was elected Professor of Chemistry and Physics.

In June, 1894, the Rev. M. M. Black resigned the principalship of the Preparatory Department to enter on the work of the regular pastorate. In reorganizing the department it was made more distinctively a training school with independent jurisdiction, and Professor R. S. Ricketts was elected Head Master, with Mr. E. L. Bailey as Assistant Master.

The formal establishment of the Department of Modern Languages and History was effected by action of the Board of Trustees in June, 1897, and Professor J. P. Hanner was elected to fill the chair thus created. Work, however, had been offered in these subjects prior to this time.

In 1904, Dr. B. E. Young, who then had charge of the work in History and Modern Languages, resigned his position to take charge of the work in Romance Languages in Vanderbilt University. The department was then divided, Mr. O. H. Moore, a graduate of Harvard University being chosen Professor of Modern Languages, and Mr. J. E. Walmsley taking charge of the work in History and Economics.

The organization indicated by this review represents the status of affairs existing at this time, though the personnel of the faculty has been changed in several departments.

The remarkable facilities for conducting a Law School in Jackson led to the establishment in 1896 of a Law Department. The Hon. Edward Mayes, ex-Chancellor of Mississippi State University, and

for over fourteen years a professor of Law in that institution, was engaged to take the active control of this department. Dr. Mayes has associated with him as active Professors, Judge A. H. Whitfield, Chief Justice of the Supreme Court of our State, and Judge Wm. R. Harper, a distinguished member of the Jackson Bar.

In addition to the buildings first provided consisting of the main college building, the President's house, and homes for the accommodation of students, the facilities of the institution were greatly enlarged during the session 1895-96 by the generosity of Major Millsaps in the gift of Webster Science Hall, at a cost of $10,000. In 1901 Mr. Dan A. James, of Yazoo City, Mississippi, built an observatory for the College, in honor of the memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James, and furnished it with a magnificent telescope, thus enabling us to offer the finest advantages in the study of Astronomy.

The evolutionary process through which Millsaps College has passed during the first ten years of its history has developed an ever increasing demand for better dormitory and dining hall facilities. This need was supplied in 1902 by the gift of Major Millsaps of the property formerly known as the Jackson College. The splendid brick structure thus secured, together with other buildings admirably adapted to college uses enables the institution adequately to meet the demands made upon it.

With an endowment of near two hundred thousand dollars and buildings and grounds worth approximately one hundred and twenty-five thousand dollars more, it rests on a foundation which guarantees its perpetuity. It has the support of a great religious denomination, yet it is not sectarian in its policy, but numbers among its patrons representatives of all the Christian churches.

One of the purposes the College keeps constantly in view is indicated by the following section of the charter:

"The cost of education shall, as far as practicable, be reduced to the lowest point consistent with the efficient operation of said College, and every reasonable effort shall be made to bring collegiate education within the ability of the poorer classes of the State."

Entrance Requirements

The authorities of Millsaps College prefer that applicants for admission into the College should submit themselves to the regular test of an entrance examination. But in case the Principals of Preparatory Schools desire to have their pupils admitted on trial without examination, arrangements looking to that end may be had as a result of correspondence with the College authorities.

It is essential that students wishing credit for work done in High Schools or Preparatory Schools, should bring written certificates, stating the exact amount of work on which they have passed. The delay incident to writing for these certificates after arriving here would prevent the organization of classes; therefore, all students who do not have their certificates present will be required to stand the entrance examinations.

Special attention is called to the following statement of requirements for admission:

Students are admitted to the College on the system of entrance units, a unit meaning a subject of study pursued in an academy, or high school, through a session of nine months with recitations five times a week the first two years and not less than three times a week the last two years, an average of forty-five minutes being devoted to each recitation.

The required entrance units are to be selected from the following list of subjects, to which is attached their value as entrance units:

I. English. 3 Units—

1. Higher English Grammar. ½ unit.
2. Elements of Rhetoric and weekly written Compositions. 1 unit.
3. English Literature. 1½ units.

The study of English Literature includes the special study of some works and the reading of others, as laid down in the requirements of the Southern and other associations of schools and colleges in the United States, as follows:

(a) READING.—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject-matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In place of a part or the whole of this test the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the

books. It is especially recommended that candidates whose reading has not been confined to the books set below should avail themselves of this alternative.

The books set for this part of the examination in 1907 and 1908 will be:

Shakespeare's Macbeth and Merchant of Venice, The Sir Roger de Coverley Papers in The Spectator, Irving's Life of Goldsmith, Coleridge's Ancient Mariner, Scott's Ivanhoe and Lady of the Lake, Tennyson's Gareth and Lynette, Lancelot and Elaine, and Passing of Arthur, Lowell's Vision of Sir Launfal, George Eliot's Silas Marner.

In 1909, 1910, 1911:

GROUP 1 (two to be selected)—Shakespeare's As You Like It, Henry Fifth, Julius Caesar, The Merchant of Venice, Twelfth Night.

GROUP 2 (one to be selected)—Bacon's Essays, Bunyan's The Pilgrim's Progress, Part 1; The Sir Roger de Coverley Papers in The Spectator; Franklin's Autobiography.

GROUP 3 (one to be selected)—Chaucer's Prologue; Spenser's Faerie Queene (selections); Pope's The Rape of the Lock; Goldsmith's The Deserted Village; Palgrave's Golden Treasury (First Series,) Books 2 and 3, with especial attention to Dryden, Collins, Gray, Cowper, and Burns.

GROUP 4 (two to be selected)—Goldsmith's The Vicar of Wakefield; Scott's Ivanhoe; Scott's Quentin Durward; Hawthorne's The House of Seven Gables; Thackeray's Henry Esmond; Mrs. Gaskell's Cranford; Dickens' A Tale of Two Cities; George Eliot's Silas Marner; Blackmore's Lorna Doone.

GROUP 5 (two to be selected)—Irving's Sketch Book; Lamb's Essays of Elia; DeQuincey's Joan of Arc and The English Mail Coach; Carlyle's Heroes and Hero Worship; Emerson's Essays (selected); Ruskin's Sesame and Lilies.

GROUP 6 (two to be selected)—Coleridge's The Ancient Mariner; Scott's The Lady of the Lake; Byron's Mazeppa and The Prisoner of Chillon; Palgrave's Golden Treasury (First Series), Book 4, with especial attention to Wordsworth, Keats, and Shelley; Macaulay's Lays of Ancient Rome; Poe's Poems; Lowell's The Vision of Sir Launfal; Arnold's Sohrab and Rustum; Longfellow's The Courtship of Miles Standish; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Evelyn Hope, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, The Boy and the Angel, One Word More, Hervé Riel, Pheidippides.

In preparation for this part of the requirement it is important that the candidate shall have been instructed in the fundamental principles of rhetoric.

(b) STUDY AND PRACTICE.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, and structure.

The books set for this examination in 1907 and 1908 will be:

Shakespeare's Julius Caesar; Milton's Lycidas, Comus, L'Allegro, and Il Penseroso; Burke's Speech on Conciliation with America; Macaulay's Essay on Milton and Life of Johnson.

In 1909, 1910, 1911:

Shakespeare's Macbeth; Milton's Lycidas, Comus L'Allegro, and Il Penseroso; Burke's Speech on Conciliation with America, or Washington's Farewell Address and Webster's First Bunker Hill Oration; Macaulay's Life of Johnson, or Carlyle's Essay on Burns.

In addition, the candidate may be required to answer questions involving the essentials of English grammar, and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

II. Mathematics. 3 Units—
1. College Algebra.
   (a) To Quadratics. 1 unit.
   (b) Quadratics through Progressions. ½ unit
2. Plane Geometry. 1 unit.
3. Solid Geometry. ½ unit.

III. Latin. 3 Units—
1. Grammar and composition. 1 unit.
2. Caesar—any four books on the Gallic War. 1 unit.
3. Cicero—six orations. 1 unit.

IV. Greek. 2 Units—
1. Grammar and Composition. 1 unit.
2. Xenophon—first four books of the Anabasis. 1 unit.

V. French. 2 Units—
1. One-half of Elementary Grammar, and at least 100 to 175 pages of approved reading. 1 unit.
2. Grammar complete, and 200 to 400 pages of approved reading. 1 unit.

VI. German. 2 Units—
1. One-half of Elementary Grammar, and at least 75 to 100 pages of approved reading. 1 unit.
2. Elementary Grammar completed, and at least 150 to 200 pages of approved reading. 1 unit.

VII. History. 2 Units—

1. American History (Civics may be a part of this course). 1 unit.

2. General History, or Greek and Roman History. 1 unit.

Credit in History must be based on the time devoted to each course, not upon the ground covered. In estimating the value of a particular course, the definition of a unit must be rigidly adhered to.

VIII. Science. 1 Unit.—

1. Physics. ½ unit.

The study of a modern text-book, such as Carha t & Chute's Physics, with a Laboratory Notebook, cover ng at least forty exercises from a list of sixty or more.

2. Chemistry. ½ unit.

The preparation in Chemistry shall be upon the same general plan as that prescribed for Physics.

3. Physics and Chemistry. 1 unit.

A half year in each of these subjects will be accepted as one unit.

Students are admitted to College as:

1. Full Freshmen.
2. Conditioned Freshmen.
3. Special Students.

1. Full Freshmen—For admission as Full Freshman the student must present fourteen entrance

units. The following are prescribed for all degrees:

English. 3 units.
History. 2 units.
Algebra. 1½ units.
Plane and Solid Geometry. 1½ units.
Science. 1 unit.

In addition to these, the candidate for A. B. must present:

Latin. 3 units.
Greek or Modern Languages. 2 units.

B. S. students must present either three units in Latin and two in Modern Languages, or five in Modern Languages.

2. Conditioned Freshmen—Students who cannot enter as Full Freshmen may enter as Conditioned Freshmen. Conditioned Freshmen may enter on ten units, provided that three of these are in English and one and a half in Mathematics. But, when so admitted, they must arrange to satisfy the remaining four units in the first two years.

3. Special Students—Under certain conditions students who have not satisfied the minimum of entrance units required of candidates for degrees may be admitted as "Special Students," provided they have satisfied the requirements in English, History, and one other subject, or be at least twenty years of age.

4. Note.—For the sessions of 1908-09 and 1909-10 only twelve units will be required. This requirement applies both to Full Freshmen and Conditioned Freshmen. Conditioned Freshmen entering under

this provision may offer eight units and be conditioned on four.

THE BACHELOR'S DEGREE.

The reader of the arrangement of courses will notice that two undergraduate degrees are offered by the Literary Department of the College—B. A. and B. S. It will also be seen from the following schedule that the preparation required for the different courses is not the same:

B. A. Degree—The Bachelor of Arts course offers special instruction in the departments of Latin and Greek. This course presupposes two years of preparatory work in Greek or Modern Languages, three in Latin. In order to be allowed to enter upon the B. A. course, the applicant must stand an approved examination in English, History, Science, Mathematics, Latin,and Greek or Modern Languages.

B. S. Degree—The Bachelor of Science course offers special work in Chemistry, Physics and Mathematics, Instead of Greek and partly of Latin, French and German are studied. In order to be allowed to enter upon the B. S. course, the applicant must stand an approved examination in English, History, Science, Mathematics, Latin and Modern Languages.

LL. B. Degree—No entrance examination is exacted of Law students who apply for the Junior Class. They are expected to have a good elementary English education. Applicants for the Senior Class are examined in the Junior Course.

ARRANGEMENT FOR ACADEMIC COURSES FOR THE A. B. DEGREE.

FRESHMAN YEAR.

Bible	1 hr.
History	2 hrs.
Latin	3
Greek, or Modern Languages	3
Mathematics	3
English	4
	16 hrs.

SOPHOMORE YEAR.

Latin	3 hrs.
Greek, or Modern Languages	3
Mathematics	3
English	3
Chemistry I (a) (b)	3+1
	16 hrs.

JUNIOR YEAR.

Economics		2 hrs.
Latin		3
English		3
Physics I (a) (b)		2+1
History		3
Elective from		
Psychology	2	
Greek	2	
Bible Greek	2	
Mathematics (A)	3	
Mathematics (B)	2	2
Surveying	1	
Chemistry II (a) (b)	2+1	
Chemistry II (c)	1+1	
Biology	2	
French	3	
German	3	
		16 hrs.

SENIOR YEAR.

Logic		1 hr.
Psychology		2 hrs.
Astronomy		2
Geology		2
History (A)		3
Elective from		
Philosophy	2	
Latin	2	
Greek	2	
Mathematics	2	
English	2	6
Chemistry III (a) (b)	2	
Physics II	2	
Sociology	2	
History (B)	2	
		16 hrs.

ARRANGEMENT OF ACADEMIC COURSES FOR THE B. S. DEGREE.

FRESHMAN YEAR.

Bible	1 hr.
History	2 hrs.
Latin, or German	3
Mathematics	3
French	3
English	4
	16 hrs.

SOPHOMORE YEAR.

Latin, or German	3 hrs.
French	3
Mathematics	3
English	3
Chemistry I (a) (b)	3 +1
	16 hrs.

JUNIOR YEAR.

Economics		2 hrs.
Mathematics (A)		3
Chemistry II (a) (b)		2 +1
Physics I (a) (b)		2 +1
Elective from		
History	3	
Psychology	2	
German	3	
French	3	
Mathematics (B)	2	5
Surveying	1	
English	3	
Chemistry II (c)	1	
Biology	2	
		16 hrs.

SENIOR YEAR,

Logic		1 hr.
Psychology		3 hrs.
Astronomy		2
Geology		2
History (A)		3
Elective from		
Philosophy	2	
Mathematics	2	
English	2	6
Chemistry III (a) (b)	2	
Physics II	2	
Sociology	2	
History (B)	2	
		16 hrs.

(Students who offer five units of Modern Languages for entrance will be required to take twenty hours of elective work instead of eleven hours.)

THE MASTER'S DEGREE.

Each school of collegiate instruction offers work looking toward the Master's Degree. Applicants for the M. A. or M. S. Degree will be required to elect three courses of study, not more than two of which may be in the same school or under the same professor. The principal subject chosen—known as the major course—will be expected to employ one-half the applicant's time; each of the minor courses, one-quarter of his time. It is expected that the applicant for a masters' degree, after receiving a bachelor's degree, spend at least one year at Millsaps College engaged in graduate study. In most cases non-resident study, during two or more years will be accepted as the equivalent of one year's resident work. All examinations must be stood in Jackson. Attention is directed to the schedule of degrees following, and to the statement in connection with the account of work done in each department. The courses so announced are major courses; a minor course is expected to require for its completion half the time required for the completion of a major course.

M. A. Degree—To take the Master of Arts Degree the student must choose for his major course Latin, Greek, History, Philosophy, or English. His minor course must be in schools in which he has already finished the full course for the bachelor's degree.

M. S. Degree—To take the Master of Science Degree the student must choose his major and one minor course from the schools of Chemistry, Physics, Biology, Geology, Mathematics, or Astronomy. His second minor must be in a school in which he has already finished the full course for the bachelor's degree.

OUTLINE OF DEPARTMENTAL COURSES

ACADEMIC CLASSES.

BIBLE

Freshman—Outlines of Bible Study (Steele). One hour.

PHILOSOPHY

Senior—Logic (Hill). One hour.
Senior—History of Philosophy (Text to be selected.) Two hours.

PSYCHOLOGY

Junior—Psychology (Halleck). Two hours.
Senior—The Ground Work of Psychology (Stout). Ethics. (Mackenzie). Two hours.

MATHEMATICS

Freshman—Higher Algebra (Wells' New); Plane and Solid Geometry, Revised (Wentworth); Plane and Spherical Trigonometry (Lyman and Goddard); History of Mathematics (Ball). Three hours.
Sophomore—Analytic Geometry (Nichols); Three hours.
Surveying (Barton). One hour (Elective).
Junior (A)—Calculus for Beginners (Edwards). Three hours.
Junior (B)—Analytic Geometry (Nichols); Determinants and Theory of Equations (Barton). Two hours.
Senior—Elements of Mechanics (Wright). Two hours.

CHEMISTRY

Sophomore—CHEMISTRY I (a) Descriptive Chemistry (Newell). Three hours.
(b) Laboratory Exercises (McPherson & Henderson). Two hours.

Junior—CHEMISTRY II (a) Organic Chemistry (Remsen, Perkin, and Kipping). Two hours.

(b) Qualitative Analysis (Newth). Two hours.

(c) General Chemistry (Advanced Course). One hour.

Senior—CHEMISTRY III (a) (b) Organic Preparations (Gattemann); Quantitative Analysis (Clowes & Coleman). Four hours.

GEOLOGY

Senior—GEOLOGY I (a) (b) (c) Elements of Geology (Scott). Text Book of Geology (Dana).

BIOLOGY

Junior—BIOLOGY I (a) Lessons in Biology (Parker); (b) Principles of Botany (Bergen and Davis). Two hours.

PHYSICS

Junior—PHYSICS I (a) General Physics (Ganot). Two hours.

(b) Physical Experiments (Milliken and Gale). Two hours.

Senior—PHYSICS II—General Physics (Advanced Course). Two hours.

ASTRONOMY

Senior—I. Manual of Astronomy (Young); History of Astronomy (Berry).

HISTORY

Freshman—EUROPEAN HISTORY—Harding's Essentials of Mediaeval and Modern History; Seebohm's Era of Protestant Reformation; McCarthy's Epoch of Reform. Two hours.

Junior—AMERICAN POLITICAL HISTORY—One of the following courses is given:

I. EARLY PERIOD—Woodburn's Lecky's American Revolution; Fiske's Critical Period of American History; McLaughlin's Confederation and Constitution; Gordy's Political History of the United States, Vols. I and II; Hinsdale's Old Northwest; Ogg's Opening of the Mississippi. Three hours.

II. Middle Period—Burgess's Middle Period; Smith's Parties and Slavery; Macy's Political Parties in the United States; Curry's Southern States of the American Union; Chadwick's Causes of the Civil War. Three hours. (Omitted in 1908-09).

III. Later Period—Burgess's Reconstruction and the Constitution; Dunning's Essays on Civil War and Reconstruction; Garner's Reconstruction in Mississippi. Three hours. (Omitted in 1908-09).

Senior (A)—Political Science—Bryce's American Commonwealth; Moran's English Government; Wilson's State. Three hours.

Senior (B)—One of the following courses is given:

I. International Law—Davis's Elements of International Law; Reinsch's Colonial Government; Reinsch's Colonial Administration; Lectures on Current Phases of International Questions; Foster's Practice of Diplomacy. Two hours. (Omitted in 1908-09).

II. Nineteenth Century History—Andrew's Historical Development of Modern Europe; Hassall's Balance of Power; Stephens's Revolutionary Europe. Two hours.

ECONOMICS

Junior—Seligman's Principles of Economics; Dewey's Financial History of the United States; Sparling's Industrial Organization. Two hours.

SOCIOLOGY

Senior—Gidding's Elements of Sociology; Wright's Practical Sociology; Kidd's Principles of Western Civilization. Two hours.

GREEK

Freshman—Lysias (Selected Orations); Homer (three books of the Iliad or four of the Odyssey); Xenophon, Agesilaus; Study of Epic forms; Prosody; Prose Composition. Grammar (Goodwin); Gayley's Classic Myths; Literature (Jebb).

Sophomore—Plato (the Dialogue varies from year to year, the Protagoras is offered for 1909); Herodotus, Books VI

and VII; Euripides; Medea or Alcestis. Meters. Grammar and Composition. Collateral reading.

Junior—Attic Orators—History of their times.

Texts—Tarbell's Philippics of Demosthenes; Jebb's Attic Orators; Tyler's Olynthiacs of Demosthenes.

The Drama—Its History and Development; Sophocles' Oedipus Rex or Antigone; Aeschylus' Prometheus Vinctus.

Syntax—Prose Composition.

Senior—History—Selections from Thucydides and Herodotus.

Texts—Morris' Thucydides I; Merriam's Herodotus.

Comedy and Lyric Poetry—Study of the structure of Comedy; Meter.

Texts—Humphrey's Clouds; Starke's Wasps; Felton's Birds; Tyler's Lyric Poets.

LATIN

Freshman—Virgil's Aeneid (six books); Livy, Books I, XXI, XXII; Grammar (Bennett's); The Latin Verb (Swartz); Dactylic Hexameter. Prose Composition; Gayley's Classic Myths.

Sophomore—Horace, Odes and Epodes (Bennett); Satires and Epistles (Kirkland); Cicero de Amicitia; Pliny's Letters. Prose Composition; Literature (Wilkins); The Private Life of the Romans, Preston and Dodge.

Junior—Tacitus, Agricola and Germania; Terence, Phormio; Plautus, Captivi; Juvenal. Collateral reading, bearing on the times of Tacitus and Juvenal. Prose Composition. Meter of Comedy.

Senior—The course being elective it will be arranged to suit the needs of the applicants. For 1909 a course in Latin History will be offered based upon Caesar, Sallust, Livy, Tacitus, and Seutonius.

COURSE IN BIBLE GREEK

Two Courses will be offered:

(a) The Gospels.

(b) The Letters of Paul, and Acts.

Texts—Burton's Moods and Tenses; Westcott and Hort's Text of the Greek Bible; Gardiner's Principles of

Textual Criticism; Meyer's Commentary on Acts; Coneybeare and Howson's Life of Paul; Davis' The Story of the Nazarene; Matthew's History of New Testament Times in Palestine.

ENGLISH

Freshman—Foundations of Rhetoric (Hill); Selections from Poe (Gambrill); Poe's Prose Tales (Macmillan); Hawthorne's Twice Told Tales (Lathrop); Irving's Tales of a Traveller (Krapp); Longfellow's Tales of a Wayside Inn. Daily and weekly themes. Four hours.

Sophomore—A First View of English Literature (Moody and Lovett); English Poetry (Manly); Bulwer-Lytton's Harold; Kingsley's Westward Ho (Innes); Thackeray's Henry Esmond; Lamb's Essays of Elia; Stevenson's Essays (Phelps); Richard II (Herford); Henry IV, Part 1 (Moorman); Hamlet (Chambers); As You Like It (Smith). Monthly exercises. Three hours.

Junior—Old English Grammar (Smith); History of English Literature from the Beginning to the Norman Conquest (Brooke); Chaucer's Prologue, Knight's Tale, and Nun's Priest's Tale (Mather); The Tale of the Man of Lawe, the Pardoneres Tale, etc. (Skeat); The Poetry of Chaucer (Root). Three hours.

Senior—The Works of Tennyson (Globe); Alfred Tennyson (Benson); Harold (Bulwer-Lytton); Select Poems of Browning (Burton). Three essays. Two hours.

MODERN LANGUAGES

FRESHMAN.

German—Bacon's German Grammar; Moser's Der Bibliothekar; Baumbach's Der Schwiegersohn; Schiller's Der Neffe als Onkel; Werner's Heimatklang; Freytag's Die Journalisten.

French—Chardenal's Complete French Course; Labiche and Delacour's Les Petits Oiseaux; Lazere's Contes et Nouvelles; Sand's La Mare au Diable; Hugo's La Chute; House's Three French Comedies; Feval's La Fee des Greves; Labiche and Martin's Le Voyage de Monsieur Perrichon.

SOPHOMORE.

German—Schiller's Wilhelm Tell; Lessing's Nathan der Weise; Goethe's Faust, Egmont, Hermann und Dorothea; Keller's Bilder aus der Deutschen Litteratur.

French—Moliere's Le Misanthrope, L'Avare, Les Précieuses Ridicules; Corneille's Le Cid; Racine's Athalie; Warren's Histoire de La Litterature Francaise; French Prose of the XVII Century; Dumas' Les Trois Mousquetaires.

LAW CLASSES.

JUNIOR.

First Term—Blackstone's Commentaries; Stephen on Pleading; Greenleaf on Evidence, Vol. I; Smith on Personal Property; Mississippi Code, 1906; Mississippi Constitution.

Second Term—Clark's Criminal Law; Clark's Criminal Procedure; Kent's Commentaries, Commercial Chapters; Adam's Equity; Barton's Suit in Equity; Mississippi Code, 1906; Mississippi Constitution; Constitution of the United States; Cooley's Principles of Constitutional Law.

SENIOR.

First Term—Lawson on Contracts; Bigelow on Torts; Boone on Corporations; Bispham's Equity; Mississippi Code, 1906; Mississippi Constitution; Mississippi Jurisprudence, historically.

Second Term—Real Estate Reviewed, Kent; International Law, Kent; Federal Judicial System, Kent; Curtis' United States Courts; Cooley's Constitutional Limitations; United States Constitution, historically.

DETAILED STATEMENT

IN REGARD TO

The Several Departments of the College

The Departments comprising the Course of Instruction are:

I. The School of Philosophy and Biblical Instruction.
II. The School of Mathematics.
III. The School of Chemistry.
IV. The School of Geology and Biology.
V. The School of Physics and Astronomy.
VI. The School of History.
VII. The School of Economics and Sociology.
VIII. The School of Latin and Greek.
IX. The School of English.
X. The School of Modern Languages.

I. THE SCHOOL OF PHILOSOPHY AND BIBLICAL INSTRUCTION.

PRESIDENT MURRAH.

Philosophy of the mental economy and the great subject of morals, as they affect the heart and influence the life, will be taught with great care and fidelity.

This School embraces three departments:

I. Biblical Instruction.
II. Mental Philosophy, Logic, and the History of Philosophy.
III. Ethics and Christian Evidences.

No entrance requirements are prescribed for the work of this Department.

FRESHMAN.

The members of the Freshman Class are required to devote one hour a week to recitation, though they are expected to give a part of every day to the work of preparation. The scope of this Department will be enlarged from time to time as conditions favor such enlargement, but it is not designed that the course shall take the place of the private and devotional study of the sacred Scriptures.

The English Bible and Steele's Outlines of Bible Study will be used as text-books in connection with the Department of Biblical Instruction.

Throughout the School of Philosophy text-books and books of references of the most approved character will be used, and the method of instruction will be by lectures, and daily oral examinations, by analysis of subjects studied, and by original theses to be presented by the students on topics prescribed relating to the various departments of the school.

JUNIOR.

An elementary course in Psychology is offered in the Junior year. While this course is elective it supplies very helpful preparation for the more advanced work of the Senior year, and should be taken by all Juniors when practicable.

Text-Book—Psychology and Psychic Culture (Halleck). Two hours.

SENIOR.

1. Logic.—A course extending through the session is required of all candidates for degrees. The first

term is devoted to the study of Deductive Logic; the second term, to Induction, Fallacies and Method.

Text-Book—Elements of Logic (Jevons-Hill). One hour.

2. Psychology.—The Senior class will give the first term of the session to the study of Psychology.

Text-Book—The Ground Work of Psychology (Stout). Two hours.

3. Ethics.—The second term of the Senior year will be given to the study of Moral Philosophy in its relations to practical life.

Text-Book—(Mackenzie). Two hours.

4. History of Philosophy.—A course, elective for the Senior class, is offered in the History of Philosophy.

Text-Book—To be selected. Two hours.

COURSE LEADING TO THE MASTER'S DEGREE.

Applicants for the degree of M. A. or M. S. will be required, in this Department, to devote at least one year to the study of Hamilton's Metaphysics, the History of Philosophy, and the Evidences of Christianity.

Text-Books—Hamilton's Lectures, History of Philosophy (Schwegler); The Grounds of Theistic and Christian Belief (Fisher).

II. THE SCHOOL OF MATHEMATICS.

PROFESSOR J. A. MOORE.

The general aim is to have the work of this department brought within such limits and made so systematic and thorough as to secure to the student a

mastery of leading principles and methods, for it is believed that only in this way can the best results be obtained. The text-books will form the basis of instruction to be supplemented by frequent explanations, criticisms and discussions on leading and crucial points of the science.

FRESHMAN.

After a brief review of the advanced principles of Algebra and Geometry, the work of the year is given to Trigonometry.

Plane Trigonometry.—The solution of triangles both graphically and by computation is made prominent. In addition to this a good beginner's course in Trigonometrical Analysis is given.

Spherical Trigonometry.—A good beginner's course is taken.

History of Mathematics.—A brief course in the history of Mathematics will be required of those in Freshman Mathematics.

Text-Books—Higher Algebra (Well's New); Plane and Solid Geometry Revised (Wentworth); Plane and Spherical Trigonometry (Lyman and Goddard); History of Mathematics (Ball). Three hours.

SOPHOMORE.

The required work of the Sophomore year is in Analytic Geometry, and an elective course in Surveying is offered.

Analytic Geometry.—This course includes fundamental principles and methods, the straight line, the circle, the parabola, the ellipse, and the hyperbola.

Plane Surveying.—This course includes chain surveying, compass surveying, computation of areas, plotting surveys, and transit surveying. The department is well equipped for this work.

Text-Books—Analytic Geometry (Nichols). Three hours. Surveying (Barton). One hour (Elective).

JUNIOR.

Junior (A).—Embraces the Differential and the Integral Calculus.

Text-Books—Calculus for Beginners (Edwards). Three hours.

Junior (B).—Analytic Geometry, embracing general equations of the second degree, higher plane curves, and Solid Analytic Geometry of the plane, the straight line, and surfaces of the second order. Also Determinants and Theory of Equations.

Text-Books—Analytic Geometry (Nichols); Determinants and Theory of Equations (Barton). Two hours.

SENIOR.

Mechanics.—A course in Theoretical Mechanics, involving a knowledge of the Calculus will be offered, alternating with Junior B.

Text-Book—Elements of Mechanics (Wright). Two hours.

COURSES LEADING TO THE MASTER'S DEGREE.

Course (A)—GEOMETRY—(1) Or-ordinate Geometry (Loney). (2) Conic Sections (Salmon).

Course (B)—ALGEBRAIC ANALYSIS—(1) Determinants (Scott). (2) Theory of Equations (Panton and Burnsides).

Course (C)—INFINITESIMAL ANALYSIS—(1) Differential Calculus (Edwards). (2) Integral Calculus (Edwards, Byerly); (3) Differential Equations (Edwards, Murray).

Course (D)—MECHANICS—(1) Analytic Mechanics (Bartlett).

Parallel Reading on History of Mathematics—Authors: Cajori, Gow, Heath, Grant, Whewell and Bledsoe.

For the Master's Degree, the above courses are offered, as follows:

As a minor for A. M., Course (A); as a major for M. S., 1. Courses (A) and (B), or 2. Courses (A) and (C), or 3. Courses (B) and (C), or 4. Courses (C) and (D), with parallel reading in the history of the subjects. When a major course is taken, a Thesis will be required.

III. THE SCHOOL OF CHEMISTRY.

The rooms given up to the study of this subject are modern both in size and convenience, and occupy the whole lower floor of Webster Science Hall. One of the laboratories opens into a dark room for photography, and into a room specially isolated and designed to retain delicate apparatus. The general laboratory opens conveniently into a small fuming room outside of the building so that vapors may not pass from one to the other, and is also connected with the storeroom. Gas, water, experiment tables, hoods and pneumatic troughs are to be found in convenient places. There is a cellar for gas and electric generators, and for assay and other furnaces. A large lecture room on the second floor is soon to be supplied with modern equipment.

The course in this department consists of three years of chemistry, one year being required of candidates for all degrees, while B. S. students are required in addition to take a second year. The subjects are taught by recitations and lectures and work

which each student must perform in the laboratory. It is aimed that the laboratories be kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus and is closely supervised, so that he may not only gain a true idea of the substance under inspection, but also cultivate a hand careful to the smallest detail, an eye observant of the slightest phenomenon, and habits of neatness, skill and economy. Each student will be expected to keep accurate notes.

I. (a) Inorganic Chemistry.—This course is designed to give the student a thorough working knowledge of general chemistry, including a careful study of fundamental laws of chemistry, the occurrence, properties and preparation of the common elements and their compounds, and a course of chemical calculations. The year's work will be closed with an introductory study of organic chemistry. This course is a prescribed study of the Sophomore class for all degrees, and is a prerequisite to either of the other courses in Chemistry.

Lectures and recitations, three hours. (Monday, Wednesday and Friday.)

Text-Book—Newell's Descriptive Chemistry.
Reference Books—Remsen, Richter, Holleman.

(b) Experimental Chemistry.—This course is given in connection with (a), and each student is assigned the preparation of a number of elements

and compounds, and required to note the deportment of various substances with reagents. The class each year is given an opportunity to visit certain industrial establishments, as sulphuric acid plant, phosphate works, and gas works.

Laboratory exercises, two hours. (Tuesday.)

Text-Book—McPherson & Henderson's Experimental Chemistry.

II. (a) **Organic Chemistry.** — The purpose of this course is to furnish a somewhat comprehensive knowledge of organic chemistry, the instruction being given chiefly by lectures illustrated by experiments. Some attention is given to physiological chemistry. Students will be expected to consult various works of reference. This course is required of applicants for the B. S. degree, and is a prescribed study in the Junior year. This course in connection with II (b) will appeal specially to preliminary dental and medical students.

Lectures and recitations, two hours. (Tuesday and Wednesday).

Text-Book—Organic Chemistry (Remsen).
Reference Books—Perkin and Kipping, Richter, Holleman.

(b) 1. **Qualitative Analysis.**—This course consists in a systematic analysis of simple and compound substances and mixtures, the contents being unknown to the student. It is a prescribed study in the Junior year, and required for the B. S. degree. The work is not confined to mere test-tube exercises, but is the subject of regular

quizzes. The course will extend through the third quarter.

Two hours. (Thursday.)

Text-Books—Newth, Fresenius.

2. Practical Organic Chemistry.—The preceding course will be followed during the last quarter with a course in the preparation and purification of organic substances.

Text-Books—Leffman and LaWall, Holleman, or Remsen.

(c) General Chemistry (Advanced Course).—This course is intended to supplement course I (a). Some phase of advanced chemistry—theoretical inorganic, or physical, will be taught. A brief study of historical chemistry will be included. This course is elective in the Junior year, and is designed for those who would know more of chemistry than is possible in the Sophomore year. Students electing this work must also elect II (b). The course will be varied from time to time as may be needed.

Lectures and recitations, one hour. (Thursday)

Text and Reference Books—Inorganic Chemistry (Remsen, Smith, Holleman), Physical Chemistry (Jones, Walker); History of Chemistry (Venable).

III. (a) Organic Chemistry.—A course in advanced organic chemistry, including the preparation of coal-tar products, as dyes, remedies, etc., with a few determinations of vapor density and molecular weight.

Text-Books—Gattermann, Fischer, Orndorff.

(b) Quantitative Analysis.—A course in gravimetric and volumetric analysis, for which a special laboratory room is furnished with modern desks and apparatus.

Text-Books—Ladd, Clowes and Coleman.
Reference Books—Fresenius, Sutton, Leach.

Both of these courses are given during the Senior year, and are elective for all degrees. Four hours. (Wednesday and Thursday.)

Finally, it should be said that in the chemical laboratory text-books will be dispensed with as far as possible. The student will be taught to feel that the substances and apparatus around him are his alphabet. The teacher is constantly on hand to question and suggest, and in other ways to stimulate thoughtfulness.

Library copies of Watts' Revised Dictionary, Thorp's Applied Chemistry, Roscoe and Schorlemmer's Treatise, Allen's Commercial Organic Analysis, Journal of the American Chemical Society, and other works, are on hand for reference. In both Junior and Senior courses some laboratory work will be required outside of the regular schedule.

A prize of $10 will be given to the student who does the best work in Chemistry during the Junior and Senior years. Class record, laboratory record, and an original paper at the close of the Senior year will each be valued at $33\frac{1}{3}$ per cent.

COURSE LEADING TO THE MASTER'S DEGREE.

In the post graduate work of this department, 200 hours of laboratory work in the subject chosen are required.

Courses are offered as follows: (a) The Analysis of Potable and Mineral Waters, and such mineral products as Iron Ores, Gypsum, Phosphate, Marl, Fire Clay, and Limestone. (b) An advanced course in accurate Quantitative Analysis, and molecular weight determinations. (c) A course in the preparation and analysis of Organic Substances. (d) A course in Theoretical, Physiological and Historical Chemistry.

Text-Books—Examination of Water (Leffmann, Mason); Quantitative Analysis (Clowes and Coleman); Organic Preparations (Gattermann).

Reading Course—Theoretical Chemistry (Remsen); Physical Chemistry (Jones); Industrial Chemistry (Thorp); Development of Organic Chemistry (Schorlemmer); History of Chemistry (Meyer); Physiological Chemistry (Halliburton).

In addition, a satisfactory examination must be passed on work assigned from the above courses.

The courses outlined are for major subjects, and for minors each will be reduced one-half.

IV. THE SCHOOL OF GEOLOGY AND BIOLOGY.

PROFESSOR SULLIVAN.
C. H. KIRKLAND.

A portion of the second floor of Webster Science Hall is occupied by this Department. The museum contains about 300 minerals collected from various parts of the world, 200 specimens of rock presented by the United States Geological Survey, a fine cabinet of 300 minerals and rocks presented by the Woman's College of Baltimore, and a fine collection of Mississippi rocks and fossils, all thoroughly indexed. The excellence of the latter is yearly increased by donations from friends of the College, and a collection made by the Senior Class. During the present year several handsome specimen cases have been added to the museum, and larger space provided for this Department.

GEOLOGY.

I. (a) **Mineralogy and Lithologic Geology.**—This includes a study of mineral species, crystalline forms, chemical composition, occurrence and uses, with a description of the kind and arrangement of rock masses. First Term (First half).

(b) **Physiographic and Dynamic Geology.**—This portion of the course embraces the study of physiographic features and processes, the mechanical and chemical effects of the atmosphere, water, heat, and of life. Special attention will be given to some phase of the subject, as the work of glaciers, or volcanoes. First Term (second half).

(c) Historical Geology.—In addition to general historical geology some attention will be given to economic products and to paleontology. Second Term.

This course is a prescribed study in the Senior year for the A. B. or B. S. degree. The college museum and the private museum of the head of the Department afford minerals and fossils for class study.

Several geological expeditions regularly made in the fall and spring to localities easily accessible from Jackson, give the class a practical conception of this kind of surveying. The college is fortunate in being located in the midst of a region that is quite varied in geological character. Occasionally the faculty grants a week's leave of absence on trips to more distant points. In the last month of the year Hilgard's Geology of Mississippi and annual Reports of the Smithsonian Institution and of the U. S. Geological Survey are used with the class.

Lectures and recitations, two hours. (Wednesday and Friday.)

Text-Books—Introduction to Geology (Scott); Text-Book of Geology (Dana).

Reference Books—Manual of Geology (Dana); Text Book of Geology (Chamberlain and Salisbury); Minerals (Dana); Reports; Physiography (Salisbury).

BIOLOGY.

I. (a) General Biology.—An elective course is offered in the Junior year. It is aimed to enhance the

value of the course by microscopic work of a general character.

First Term. Two hours.

(b) **Botany and Zoology.**—A lecture course on selected subjects, with special reference to the study of medicine and Pharmacy. This work is also important as preparatory to the courses in Geology.

Second term. Two hours.

This course is elective for all degrees.

Text-Books—Lessons in Biology (Parker); Principles of Botany (Bergen and Davis).

Reference Books—General Biology (Sedgwick and Wilson); Briefer Course in Zoology (Packard).

COURSES LEADING TO THE MASTER'S DEGREE.

Graduate work as a minor subject is offered in both geology and biology, but for the present no regular field or laboratory work will be required. An examination must be passed upon a course of reading which for each subject is as follows:

Geology—Chamberlain and Salisbury's Text-book of Geology; Tarr's Economic Geology of the United States; Williams's Elements of Crystallography; Hilgard's Geology of Mississippi. Selected articles in geological reports.

Biology—Sedgwick and Wilson's General Biology; Wilsons' Cell in Development and Inheritance; Haddon's study of Man, Jordan's Bacteriology.

V. THE SCHOOL OF PHYSICS AND ASTRONOMY

PROFESSOR SULLIVAN.

PROFESSOR J. A. MOORE.

The course in this Department consists of two years of physics and one year of astronomy. Besides a general lecture room on the second floor of Science Hall, a room provided with laboratory tables, and supplied with water, gas, and electricity, is devoted to experimental physics.

An observatory supplied with a six-inch equatorial telescope affords means for practical work in astronomy.

PHYSICS.

I. (a) General Physics.—This course embraces a study of the principles of mechanics, sound, heat, light, magnetism, and electricity, and is a required study in the Junior year for all degrees. The work will be conducted by lectures, recitations, and experiments before the class.

Two hours. (Monday and Tuesday.)

Text-Book—Ganot's General Physics (Atkinson).

(b) Experimental Physics.—A course in laboratory experiments accompanied by lectures will be required in connection with the course in General Physics. A separate room is furnished with work tables, and each student provided with apparatus for performing carefully selected experiments.

Two hours. (Wednesday.)

Text-Book—Laboratory Course (Milliken and Gale).

II. Advanced Physics.—This course will be varied as the needs suggest, and is elective in the Senior year for all degrees. It is designed that this class especially shall keep in touch with the scientific progress of the day. Two hours.

ASTRONOMY.

The course embodies a general survey of Astronomical facts and prinicples, and is required in the Senior year for all degrees. Frequent use of the six-inch equatorial telescope of the James Observatory adds interest to the study. A brief course in the history of Astronomy will be required. Two hours.

Text-Books—Manual of Astronomy (Young); History of Astronomy (Berry).

COURSES LEADING TO THE MASTER'S DEGREE.

In Physics the courses offered are measurements in (a) mechanics, heat, and electricity; (b) General Physics, including a special study of some selected phase of the subject.

Text-Books—Peddie's Physics, Thompson's Electricity and Magnetism, Cajori's History of Physics, Glazebrook's Heat and Light, Stewart's Conservation of Energy, Watson's Physics.

In Astronomy some practical work in the determination of time and latitude will be required in addition to a reading course.

Text-Books—Astronomy (as a Science of Observation) (Godfray); Mechanical Astronomy (Herschell's Outlines, Part

2); History of Astronomy (Clerke); Practical Astronomy (Doolittle).

In addition, a satisfactory examination must be passed on work assigned from the above courses.

The courses outlined are for major subjects, and for minors each will be reduced one-half.

VI. THE SCHOOL OF HISTORY.

PROFESSOR WALMSLEY.

The purpose of the courses in History is rather the training of the mind of the student for critical historical judgment than the accumulation of facts. It is believed that there is no line of work in which more rigidly scientific training is possible than in the work in Historical and Social Science, and it is certain that there is none in which the knowledge acquired is of more immediate or more practical use. Text books are not taught as infallible authorities; in fact, many of the text-books contain statements from which the head of the Department dissents in toto, but it is thought that these very books may be of especial service. Under the guidance of the Professor the students are taught to reserve their own judgment until they are confident of the trustworthiness of the author.

All students applying for admission to any of the classes in History will be required to show a satisfactory knowledge of General History and Amer-

ican History. The entrance examination is made more rigid in Ancient History than in Modern, inasmuch as the emphasis in the college classes is thrown on Modern History.

FRESHMAN.

In the Freshman year an outline of the history of Europe is given, and the stress is laid on the period since the Barbarian Invasion, the period to which the modern nations trace their beginning. Written reports on assigned topics form an important part of the work of this year. Two hours.

Text-Books—Harding's Essentials of Mediaeval and Modern History; Seebohm's Era of Protestant Reformation; McCarthy's Epoch of Reform.

JUNIOR.

This course is devoted to a careful study of one of the three periods in American political and constitutional history indicated below. A large amount of special parallel work is required in this class. Three hours.

Text-Books—I. Woodburn's Lecky's American Revolution; Fiske's Critical Period of American History; McLaughlin's Confederation and Constitution; Gordy's Political History of United States, Vols. I and II; Hinsdale's Old North-west; Ogg's Opening of the Mississippi.

II. Burgess's Middle Period; Smith's Parties and Slavery; Macy's Political Parties in United States; Curry's Southern States of American Union; Chadwick's Causes of Civil War (omitted in 1908-09).

III. Burgess's Reconstruction and the Constitution; Dunning's Essays on Civil War and Reconstruction; Garner's Reconstruction in Mississippi. (Omitted in 1908-09).

SENIOR.

In the Senior year two courses are offered. The first, which is required, is given to Political Science, and after studying our own government as it is, takes up the outlines of the existing governments in Europe and lays the foundation for intelligent political criticism. Three hours.

The work of the second course, which is elective for all degrees, is either a study of the elementary principles of International Law and of their application in current questions of world politics, or an intensive study of the politics of Europe from the time of the French Revolution to the present. Two hours.

Text-Books (A)—Bryce's American Commonwealth; Moran's English Government; Wilson's State.

Text-Books (B)—I. Davis' Elements of International Law; Reinsch's Colonial Government; Reinsch's Colonial Administration; Foster's Practice of Diplomacy; Class Lectures. (Omitted in 1908-1909).

II. Andrews's Historical Development of Modern Europe; Hassall's Balance of Power; Stephen's Revolutionary Europe.

The Ralph Humphreys Chapter of the Daughters of the American Revolution offers a medal each year to the Junior Class. This is given to the member of the Class who prepares the best paper on some subject connected with the American Revolution. The subject for 1908-09 will be, "The English Side of the American Revolution."

In the Senior Class a set of books is given by the Head of the Department for the best paper on some subject in Political Science. This paper in 1908-08 will be written on "The Theoretical and the Actual Power of the Senate."

COURSES LEADING TO THE MASTER'S DEGREE.

Graduate work, both as a major and as a minor subject is offered in History.

The major course is a study of the moral forces in the Middle Ages. The following books are required in addition to such parallel as may be assigned:

Duruy's Middle Ages; Bryce's Holy Roman Empire; Fisher's History of the Reformation; Parts of May's History of Democracy in Europe and of Draper's Intellectual Development of Europe; Lecky's History of European Morals; Buckle's History of Civilization in England; Guizot's History of Civilization.

The minor course is devoted to a study of England in the Eighteenth Century.

Selected Chapters of Lecky's England in the Eighteenth Century; Ashton's Social Life in time of Queen Anne; Biographies of Eighteenth Century Statesmen.

VII. THE SCHOOL OF ECONOMICS AND SOCIOLOGY.

PROFESSOR WALMSLEY.

The work in Economics, which is required of all Juniors, is given for about half the year to theoret-

ical economics, and an attempt is made to set forth clearly the present condition of economic thought. This is followed by a more practical course, in which some phase of economic teaching is developed more at length. During the past year the nature and function of money was studied.

Text-Books—Seligman's Principles of Economics; Dewey's Financial History of the United States; Sparling's Industrial Organization.

In the Senior year a course is given in Sociology, in which, after a theoretical course in the study of Society as a scientific phenomenon, some of the problems of our present social organization are studied in detail.

Text-Books—Gidding's Elements of Sociology; Wright's Practical Sociology; Kidd's Principles of Western Civilization.

COURSES LEADING TO THE MASTER'S DEGREE.

In neither Economics nor Sociology is major work given, but a minor course is given in each.

The work in both courses will be largely historical, showing how the modern teaching in each subject is derived from the earlier modes of thought.

In economics a study of Adam Smith's work and its development will be followed by a discussion of some of the new and still unsettled theories in this field of work.

In Sociology an attempt will be made to outline the field of work, and to discuss the more prominent theories of society.

VIII. DEPARTMENT OF LATIN AND GREEK.

PROFESSOR SWARTZ.

MR. COLLINS.

It is believed that for the average under-graduate the study of Latin and Greek subserves in a marked degree the primary object of education. This primary object is to give one such mastery over one's own mind as to enable him to focus his thoughts with intentness and at will upon problems of intrinsic difficulty. The aim of this department will be so to shape the work as to endeavor to accomplish this result. To this end thoroughness and accuracy in all the courses will be insisted upon so that the solution of the linguistic problems which arise may be effected upon the basis of knowledge, and not upon that of conjecture. The character of the work of each year is clearly shown by the following outline.

The aim of the work of the Freshman and Sophomore classes is to train the student toward reading Greek and Latin with ease and accuracy. To this end the authors read will serve as a basis for an accurate and thorough review of forms, syntax, and case relations, and to the acquisition of a vocabulary. A literary appreciation of the authors studied will be sought and their influence upon modern literature emphazised.

Both Freshmen and Sophomore Classes meet three times a week.

FRESHMAN.

Latin.

Text-Books—Virgil's Aeneid (six books); Livy, Books I, XXI XXII; Grammar (Bennett's); The Latin Verb (Swartz); Dactylic Hexameter; Prose Composition; Gayley's Classic Myths.

GREEK.

Text-Books—Lysias (Selected Orations); Homer (three book) of the Iliad or four of the Odyssey); Xenophon, Agesilaus; Study of the Epic forms; Prosody; Prose Composition; Grammar (Goodwin); Gayley's Classic Myths; Literature (Jebb).

SOPHOMORE.

Latin.

Text-Books—Horace, Odes and Epodes (Bennett); Satires and Epistles (Kirkland); Cicero, de Amicitia; Pliny's Letters; Prose Composition; Literature (Wilkins); The Private Life of the Romans, Preston and Dodge.

Greek.

Text-Books—Plato (the Dialogue varies from year to year—the Protagoras is offered for 1909); Herodotus, Books VI and VII; Euripides, Medea or Alcestis; Meters; Grammar and Composition. Collateral reading.

JUNIOR.

In the Junior and Senior years the effort will be continually made to instil into the minds of the students an enthusiasm for Greek and Latin literature: to show him that the literature of antiquity is not a dead, impassive something, but that in it there pulsates a fiery glow and genial warmth unequaled

in the literature of modern times. The authors read will be expected, each in his several way, to contribute his quota towards the accomplishment of this result.

Latin.

Text-Books—Tacitus, Agricola and Germania; Terence, Phormio; Plautus, Captivi; Juvenal; Collateral Reading, bearing on the times of Tacitus and Juvenal. Prose Composition; Meter of Comedy.

Greek.

Attic Orators—History of their times.

Text-Books—Tarbell's Philippics of Demosthenes; Jebb's Attic Orators; Tyler's Olynthiacs of Demosthenes.

The Drama—Its History and Development; Sophocles' Oedipus Rex, or Antigone; Aeschylus' Prometheus Vinctus.

Syntax—Prose Composition.

SENIOR.

Latin.

This course, being elective, will be arranged to suit the needs of the applicants. For 1909, a course in Latin History will be offered, based upon Caesar, Sallust, Livy, Tacitus, and Suetonius.

Greek.

History—Selections from Thucydides and Herodotus.

Texts—Morris' Thucydides I; Merriam's Herodotus.

Comedy and Lyric Poetry—Study of the structure of Comedy; Meter.

Texts—Humphrey's Clouds; Starke's Wasps; Felton's Birds; Tyler's Lyric Poets.

Note.—In all the courses there will be parallel reading of Greek texts; also collateral reading in English. Sight reading will be practiced in all courses.

FOR GRADUATES.

The course leading to the M. A. degree will be varied from year to year to suit the needs of the class. For the year 1908-1909, the following courses are suggested:

Text-Books.

Latin (A)—A Study of Roman Elegy, based upon Catullus, Tibullus and Propertius.

(B)—Satire, based upon a study of Lucilius, Horace, Persius and Juvenal.

In either course a thesis will be required.

Greek (A)—The Drama with a critical and complete study of Sophocles.

(B)—Epic Poetry. In this course the entire Iliad or Odyssey will be read.

In either course a thesis will be required upon some assigned subject of research.

COURSE IN BIBLE GREEK.

As many of our students go out into the active work of the ministry without having the advantages of a Theological Seminary, it has been thought advisable to offer a course in Bible Greek. The course as outlined on page 38 is offered as a substitute for the Junior Course in Classic Greek.

Since a thorough appreciation of Hellenistic Greek from a linguistic standpoint can not be had without an accurate knowledge of Classic Greek, students will be discouraged from taking this course who have

not finished the Sophomore year in Classic Greek. Furthermore no student will be encouraged to take this course in Bible Greek who is not looking to the ministry as his life work, for this course is in no way intended as a substitute for more difficult Greek.

The method of instruction will be to find out the exact meaning of the passage in hand by a close scrutiny of the words, by a comparison of the words with their uses in other passages, and by a discussion of their meaning in the classic period. Ancient customs and manners will be laid under requisition to explain all kindred references in the text; in short, everything will be done to elucidate the passage under discussion, and to bring out its meaning linguistically. The course is not designed to be theological. Two courses will be offered:

(a) The Gospels.

(b) The letters of Paul and Acts.

Text-Books—Burton's Moods and Tenses; Westcott and Hort's Text of the Greek Bible; Gardiner's Principles of Textual Criticism; Meyer's Commentary on Acts; Coneybeare and Howson's Life of Paul; Davis' The Story of the Nazarene; Matthew's History of New Testament Times in Palestine.

NOTE.—It is the purpose of the Professor each year to deliver to the students a lecture on some topic connected with the work of his Department. Some of the topics discussed in the past have been: "The Eruption of Vesuvius in 79 A. D.", "Why the

Classics are Shunned", "Why They Should be Studied". In 1908-1909 the subject of the lecture will be: "Euripides: His Art and Modernity."

IX. THE SCHOOL OF ENGLISH.

PROFESSOR KERN.
MISS RICKETTS.
MISS SPANN.

FRESHMAN.

During the first term the work is in prose composition. It is the aim of the course to give the student such a command of English as will enable him to write clear, correct prose, with proper regard for unity, order, and proportion in the paragraph and in the whole composition. Selections from American literature are studied during the last term with the purpose of developing literary appreciation and the love of good literature. Especial attention is given to Poe and Hawthorne. Daily and weekly themes are required throughout the year. Four hours.

Text-Books—Foundations of Rhetoric (Hill); Selections from Poe (Gambrill); Poe's Prose Tales; Hawthorne's Twice-Told Tales (Lathrop); Irving's Tales of a Traveller (Krapp); Longfellow's Tales of a Wayside Inn.

SOPHOMORE.

In the Sophomore year a general outline course in English literature is given, preparatory to the study of special periods and topics. Parallel with the de-

velopment of the literature select poems and essays are studied with the view of applying the principles of the text-book and lecture. Harold, Westward Ho, and Henry Esmond are read as illustrative of the customs and manners of the Old English period, the age of Elizabeth, and the Augustan Age. In the spring term a short course in Shakespeare is given, in which stress is laid upon plot and character development, and upon methods of interpretation. Monthly exercises in short story writing are required throughout the year. Three hours.

Text-Books—A First View of English Literature (Moody and Lovett); English Poetry (Manly); Lamb's Essays of Elia; Stevenson's Essays (Phelps); Bulwer-Lytton's Harold; Kingsley's Westward Ho (Innes); Thackeray's Henry Esmond; Richard II (Herford); Henry IV, Part 1 (Moorman); Hamlet (Chambers); As You Like It (Smith).

JUNIOR.

During the first half year the essentials of Old English phonology and grammar are taught by the means of text-books and lectures, and selections from the prose and poetry are read. Brooke's English Literature from the Beginning to the Norman Conquest is assigned as parallel reading. During the remainder of the year the work is in Chaucer; the Prologue and four Tales are read in class, and parallel reading is assigned. Throughout the course the history of the language is presented briefly by means of lectures. Three hours.

Text-Books—Old English Grammar (Smith); English Literature from the Beginning to the Norman Conquest (Brooke); Chaucer's Prologue, Knight's Tale, Nun's Priest's Tale (Mather); The Tale of the Man of Lawe, The Pardoneres Tale, etc. (Skeat); The Poetry of Chaucer (Root).

SENIOR.

The autumn term is occupied with the study of Tennyson. The best and most characteristic of the shorter poems are read in class, especial attention being paid to poetic interpretation. Benson's Life of Lord Tennyson and a detailed study of Harold constitute the parallel work. After Christmas the Idylls of the King are studied. Tennyson's dependence upon his sources and the relation of the separate Idylls to each other will be considered, but the chief emphasis will be placed upon the conflict between Sense and Soul. The spring term is spent in gaining a general estimate of Browning's method and work as a poet as manifested in his shorter poems. Three essays are required during the year. Two hours.

Text-Books—The Works of Tennyson (Globe); Alfred Tennyson (Benson); Select Poems of Browning (Burton).

COURSES LEADING TO THE MASTER'S DEGREE.

For the session of 1908-09 three courses are offered, two in English Literature and one in Old English. English may be elected as either a major or a minor subject; the outlines given below are for the minor courses; for the major courses additional work will be assigned and a thesis will be required.

I. Literature—

(a) Tennyson (see the course for the Senior year).

(b) Browning—Poetical Works of Robert Browning (Globe); The Poetry of Robert Browning (Brooke); Robert Browning: Life and Letters (Orr).

II. Old English—

(a) Beowulf—Beowulf (Heyne-Socin); Grammar of Old English (Sievers-Cook); History of Early English Literature (Brooke).

XI. THE SCHOOL OF MODERN LANGUAGES

*PROFESSOR O. H. MOORE.

ACTING-PROFESSOR H. T. MOORE.

The regular college work in Modern Languages begins with second year French and German. The beginning year in each of these languages is taught in the preparatory department, but the first year of either French or German will be given college credit for those students who do not offer the work for entrance.

FRESHMAN.

The aim of the Freshman year will be to develop the student in ability to read French and German fluently, to pronounce it accurately, to understand it

* On leave of Absence.

when pronounced or spoken, and to acquire a fair knowledge of grammatical principles. To this end the recitations will be conducted as follows: One-fourth of each recitation will consist of black-board exercises on the daily assignment in grammar; following this the students will be asked to translate the lesson in reading from hearing it pronounced. All translation will be done with books closed. Thus the baneful practice of "cribbing,"—a practice so common among students, and one which at the same time inevitably cuts short all hope of linguistic progress—will be forever barred. Lastly, the reading, after having been translated, will be carefully pronounced by the students, and careful attention will be given to this branch of training.

Effort will be made to read during the year about 400 pages of German and 700 pages of French.

Text-Books.

German—Bacon's German Grammar; Moser's Der Bibliothekar; Baumbach's Der Schwiegersohn; Schiller's Der Neffe als Onkel; Werner's Heimatklang; Freytag's Die Journalisten.

French—Chardenal's Complete French Course; Labiche and Delacour's Les Petits Oiseaux; Lazare's Contes et Nouvelles; Sand's La Mare au Diable; Hugo's La Chute; House's Three French Comedies; Feval's La Fee des Greves; Labiche and Martin's Le Voyage de Monsieur Perrichon.

SOPHOMORE.

The general method of the Sophomore work will be the same as that of the preceding year, but less attention will be given to the grammar, and much

more to the reading. The aim will be to acquaint the student as largely as possible with the masters of German and French literature. Not less than 1,000 pages of German and 1,500 pages of French will be covered during the year.

Text-Books.

German—Schiller's Wilhelm Tell; Lessing's Nathan der Weise; Goethe's Faust; Egmont; Hermann und Dorothea; Keller's Bilder aus der Deutschen Litteratur.

French—Moliere's Le Misanthrope, L'Avare, Les Précieuses Ridicules; Corneille's Le Cid; Raeine's Athalie; Warren's Histoire de La Litterature Francaise; French Prose of the XVII Century; Dumas Les Trois Mousquetaires.

JUNIOR.

A fourth year course in German will be given as a Junior elective, or as Sophomore work for those students who offer two years of German for entrance. This will be a rapid reading course in German fiction and history. 1,600 pages will be covered and special attention will be given to conversation.

DEPARTMENT OF PROFESSIONAL EDUCATION.

THE LAW SCHOOL

THE FACULTY

William Belton Murrah, D. D., LL. D., President of the College.

Edward Mayes, LL. D., Dean, for fourteen and a half years Professor of Law in the State University.

Albert H. Whitfietd, LL. D., Professor; Chief Justice in the Supreme Court; for three and a half years Professor of Law in the State University.

William R. Harper, Esq., Professor.

The work of the school will be distributed between the instructors as follows:

1. Professor Whitfield—The Law of Evidence; Criminal Law; Criminal Procedure; Law of Corporations; Constitutional Law; Federal Courts, Jurisdiction and Practice; Conflict of Laws; the Law of Real Property.

2. Professor Harper—The Law of Pleading and Practice, Personal Property, Commercial Law, Contracts, Torts, Statute Law; Equity Jurisprudence; Equity Pleading; Practice.

In the original foundation of Millsaps College, it was designed by its promoters to establish, in due season, and when the success of the Literary Department should be assured, a Department of Professional Education, embodying a Law and a Theological School.

In the year 1896 the time came when, in the judgment of the trustees, it was possible and proper to establish the Law Department. Accordingly, they directed that at the beginning of the next session, the doors of this institution should be opened for the students of law, and Professor Edward Mayes was engaged to take the active control and instruction of that class.

Our law school was not, even then, in any sense an experiment. Before that step was determined on, a respectable class was already secured for the first session. Dr. Mayes came to us with fourteen years of experience as a law professor in the State University, and with a reputation for ability and skill as an instructor which was thoroughly established. He had already secured the assistance of a number of most accomplished lawyers who promised to deliver occasional lectures, thus adding greatly to the interest and variety of instruction offered.

The total attendance during the first year was twenty-eight, of whom fifteen were classed as Seniors. At the expiration of the college year, fifteen students presented themselves to the Hon. H. C. Conn, Chancellor, presiding over the Chancery Court, for exam-

ination for license to practice law in conformity with the requirements of the Annotated Code of 1892. They were subjected to a rigid written examination in open court, and their answers were, as law directs, forwarded by the Chancellor to the Supreme Judges. Every applicant passed this ordeal successfully and received his license. We are now closing the twelfth annual session of our Law School, and no student has failed in any year to pass the examination and receive his license. We point with pride to the results. We now have one hundred and seventy-five graduates.

The nature of the examination passed, being held by the Chancellor in his official character, puts beyond question or cavil the genuineness of that result. We do not ask of our patrons or those who contemplate becoming our patrons to accept any statement of our own. The finding and the statement are those of the Judicial Department of the State; and every law graduate of Millsaps College stands before the world endorsed, not by the college alone, which is much, but also by the State itself, speaking through its Chancellors. This is more than can be said for any other young lawyers in the State. None others have such a double approval as a part of their regular course.

The location of the school at Jackson enables the managers to offer to the students extraordinary advantages, in addition to the institution itself. Here is located the strongest bar in the State, whose management of their cases in court, and whose ar-

guments will furnish an invaluable series of object lessons and an unfailing fountain of instruction to the students. Here also are located courts of all kinds known in the State, embracing not only the ordinary Municipal and the Circuit and Chancery Courts, but also the United States Court and the Supreme Court. Thus the observant student may follow the history and course of cases in actual litigation from the lower tribunal to the highest, and observe in their practical operation the nice distinction between the State and Federal jurisdiction and practice. Here also is located the extensive and valuable State Law Library, unequalled in the State, the privileges of which each student may enjoy without cost. Here, too, where the Legislature convenes every second year, the student has an opportunity, without absenting himself from his school, to witness the deliberations of that body and observe the passage of the laws which, in after life, he may be called upon to study and apply, thus he acquires a knowledge of the methods and practice of legislation.

Applicants for admission to the Junior class must be at least nineteen years of age; those for admission to the Senior class must be at least twenty. Students may enter the Junior class without any preliminary examination, a good English elementary education being all that is required. Students may enter the Senior class upon satisfactory examination on the matter of the Junior course or its equivalent. No student will be graduated on less than five months of actual attendance in the school.

Each student will be required to present satisfactory certificates of good moral character.

Each student will be required to pay a tuition fee upon entrance, of fifty dollars, for the session's instruction. No rebate of this fee will be made, because a student may desire to attend for a period less than a full session.

COURSE OF STUDY.

The full course of study will consist of two years, the Junior and Senior, each comprising forty weeks, five exercises per week.

The instruction will consist mainly of daily examination of the students on lessons assigned in standard text-books. Formal written lectures will not be read. The law is too abstruse to be learned in that way. The professor will accompany the examination by running comments upon the text, illustrating and explaining it, and showing how the law as therein stood has been modified or reversed by recent adjudications and legislation.

The course will be carefully planned and conducted so as to meet the requirements of the Mississippi law in respect to the admission of applicants to practice law, by examination before the Chancery Court, and will therefore embrace all the titles prescribed by Law for that examination, viz.: (1) The Law of Real Property; (2) The Law of Personal Property; (3) The

Law of Pleading and Evidence; (4) The Commercial Law; (5) The Criminal Law; (6) Chancery and Chancery Pleadings; (7) The Statute Law of the State; (8) The Constitution of the State and the United States.

The objects set for accomplishment by this school are two:

First, to prepare young men for examination for license to practice law, in such manner as both to ground them thoroughly in elementary legal principles and also to prepare them for examination for license with assurance of success; Secondly, to equip them for actual practice by a higher range of legal scholarship than what is merely needed for a successful examination for license. Therefore, our course of study is so arranged as fully to meet both of these ends.

First: The curriculum of the Junior class will embrace each of the eight subjects on which the applicant for license is required by the Code to be examined. A careful, detailed and adequate course is followed, so that any student, even although he shall never have read any law before coming to us, if he will apply himself with reasonable fidelity, can go before the Chancellor at the expiration of his Junior year, with a certainty of success. The preparation of applicants for license in one year, will be in short, a specialty of this school.

When a student shall have completed his Junior year, he will have open to him either one of two courses: He may stand his examination for license before the

Chancellor, or he may stand his examination before the law professor simply for advancement to the Senior Class if he does not care to stand for license at that time. If he shall be examined before the Chancellor and pass, he will be admitted to the Senior class, of course, and without further examination, in case he shall desire to finish his course with us and take a degree of Bachelor of Lawes. On the other hand, if he prefer to postpone his examination for license, he can be examined by the professor for advancement merely, and stand his test for license at the hands of the court at the end of the Senior year.

As stated above the Senior year is designed to give to the student a broader and deeper culture than is needed only for examination for license. It is not strictly speaking, a post-graduate course, since it must be taken before graduation, but it is a post-licentiate course, and the degree conferred at its conclusion represents that much legal accomplishment in excess of the learning needed for license to practice

The Senior Class is required to attend the recitations of the Junior Class by way of review, and to be prepared for daily questioning on the daily lessons of the Junior Class.

Moot courts will be conducted under the direction of the professor in charge, in which the young men will be carefully instructed and drilled in the practical conduct of cases.

General Information

MILLSAPS COLLEGE is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

The College has an endowment of $200,000, and several partially endowed scholarships. The buildings and the grounds are worth $125,000. The first scholastic session began September 29, 1892, and the College has had remarkable prosperity from the beginning. The generous founder, Major Millsaps, by the gift of the Webster Science Hall, at a cost of $10,000, and the Jackson College property, at a cost of more than $30,000, has greatly enlarged our facilities.

LOCATION.

Jackson, the capital of the State, and the seat of the College is easily accessible by five lines of railway. Thirty passenger trains arrive and depart daily. The college is located just north of the city, on a commanding elevation with perfect drainage, and in a beautiful campus of fifty or more acres. A healthier spot it would be difficult to find within the limits of the State. The location secures all the advantages

of the town and yet supplies all the healthful conditions and immunities of the country. Jackson is a small city of 31,000 with handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior. Bishop Galloway, President of the Board of Trustees, resides here, and his lectures and special sermons delivered from time to time add greatly to the interest and profit of each session.

THE JAMES OBSERVATORY.

Millsaps College is prepared to offer the very finest advantages in the study of astronomy. The late Mr. Dan A. James, of Yazoo City, Miss., built an observatory for the College in honor of the memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James. He also furnished the observatory with a magnificent telescope.

LIBRARY.

The College authorities have realized from the first that much of the success of the institution depends on its library facilities. It is a matter of great gratification that so early in its history the College has secured a large and valuable collection of books. Most of the well selected libraries of the late Dr. C. K. Marshall and Rev. W. G. Millsaps, besides many excellent volumes from Ex-Chancellor Edward Mayes, Dr. A. F. Watkins and others, have been generously contributed. In addition to his other munificent gifts, Major

R. W. Millsaps has made valuable contributions to the library. Soon after the founding of the College, Mrs. J. R. Bingham, of Carrollton, Mississippi, gave $1,000 to endow the Martha A. Turner Library. This money, known as the Turner Fund, has been separately invested, and the annual interest used in purchasing books. With the proceeds of the library fee, paid by each student at his matriculation, the reading room is supplied with periodicals. The number of these has been much increased in the last few years, and all of the leading periodicals are now found in the Library.

Near the close of the session of 1905-6, Mr. Andrew Carnegie offered to give the College $15,000 for a library building if the College authorities would supply an endowment of equal amount. Major Millsaps added to his many contributions to the College by giving the full amount of the endowment. The new building was completed and formally dedicated with appropriate ceremonies, October 26, 1907. The income from the endowment will allow additions each year to the stock of books and periodicals, and will offer library facilities that are not equaled in the State.

LITERARY SOCIETIES.

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition, and acquaintance with the methods of deliberative bodies.

These societies are conducted by the students under constitutions and by-laws of their own framing. They are named, respectively, the Galloway and the Lamar Societies, and contribute greatly to the improvement of their members.

BOARDING FACILITIES.

We have established "Students' Homes", capable of accommodating a limited number of boarders, and each placed in charge of a Christian family. These homes, "Asbury Home" and "Williams Home", have each a capacity of from twenty-four to thirty young men. In addition we have several small cottages in which students can board themselves at reduced cost, or, if they prefer, lodge there, and take their meals elsewhere. These cottages form a group of eight buildings admirably situated on the eastern side of the campus. The rooms are sufficiently large to accommodate two students each. The room rental per student in the cottages is $9.00 for the session and must be paid as follows: $5.00 at the beginning of the session, and $4.00 the 1st of February. No student will be permitted to room at the cottages without special permission from the President.

Memorial Cottages.—The friends of the late Rev. John A. Ellis, of the Mississippi Conference, and the Rev. J. H. Brooks, of the North Mississippi Conference, have built two cottages for the accommodation of students. These Homes are named, respectively, the John A Ellis Cottage, and the J. H. Brooks Cottage.

FOUNDER'S HALL.

Through the generosity of Major Millsaps we have recently come into possession of additional valuable property, including a large dormitory building. This supplies the finest facilities for boarding accommodaitons. The rooms are heated with steam, and are well ventilated—all having outside exposure. Rooms in Founders Hall will cost each student $18.00 per session of nine months, and must be paid as follows: $10.00 on receiving key to room, and $8.00 the 1st of February. Students in Founders Hall are expected to supply their own lights and bed-room furniture. Lights cost very little, and the room furniture can be easily disposed of when they leave College. The management of the Hall is in charge of the Founders Hall Club—J. M. Guinn, Manager.

Table board in Founders Hall can be had at $8.00 per month. All of the advantages of the Hall, including lodging, fires in winter, table board, and lights, will cost only $10.40 per month.

Private families in the vicinity of the College offer excellent board to students at moderate cost.

SCHOLARSHIPS.

Several scholarships have been established, the income from which will be used in aiding deserving young men in securing a collegiate education—the W. H. Tribbett Scholarship, the W. H. Watkins Scholarship, the Peebles Scholarship, established by Mrs. N. McPherson, and the scholarship in Latin and Greek.

The holder of the last named scholarship will be expected to give a portion of his time in assisting the Head of the Department. It is open to graduates of the Junior and Sophomore classes.

The Oakley Memorial.—Under the direction of Mrs. J. R. Bingham, of Carrollton, Mississippi, a fund has been raised to establish a memorial in honor of the late Rev. J. S. Oakley, who was for many years an honored member of the North Mississippi Conference. The following Sunday Schools have contributed to this fund: Macon, Black Hawk, Carrollton, Rosedale, Starkville, Water Valley (Wood Street), Winona, Pickens, Durant.

COLLEGE MAILS.

All correspondence intended for students at the College should be addressed care of Millsaps College. Mails are distributed to students on the campus, thereby avoiding the necessity of personal visits to the city postoffice.

TEXT BOOKS.

There is an organization among the students which orders text books for the college, and these books may be obtained on the campus at publishers' prices.

ELECTION OF CLASSES AND COURSES.

Students are allowed some liberty of choice of classes and courses, either by themselves, or their friends, limited to the judgment of the Faculty and by the exigency of classification. A student is not

allowed to withdraw from any class to which he has been assigned without the consent of the Faculty. A request to be allowed to drop a study must be made in writing.

EXAMINATIONS.

Written examinations will be held twice a year, and special examinations at other times as the several professors may elect.

There is a tendency among students to withdraw just before, or in the midst of the June examinations. This results in a loss to the student, for examinations are more than a test of knowledge. They are an educational instrument for teaching method, promptitude, self-reliance, for training in accuracy, and for developing in the student the power of concentration of attention and readiness in the shaping and arranging of thought. Examinations will not be given in advance of the set time. No student who leaves College before the completion of his examinations will be admitted to the next higher class until he has submitted himself to the prescribed tests.

During the session reports will be sent to the parent or guardian of each student, in which will be an estimate of his class standing and deportment.

DISCIPLINE.

It will be the constant care of the administration to guard the moral conduct of students. The discipline will be firm. Obedience to College regulations

will be strictly required. Young men unwilling to submit to reasonable, wholesome government are not desired and will not be retained.

CERTIFICATES OF GOOD CHARACTER.

Candidates for admission are required to give satisfactory evidence of good moral character, and if the candidate comes from another college, he must show that he was honorably discharged.

PRIZES.

Prizes are annually awarded for excellence in:

1. Oratory. The Carl J. v. Seutter medal and the Oscar Kearney Andrews medal.
2. Declamation. The Millsaps medal.
3. Essay. The Clark medal.
4. Scholarship. The Oakley Memorial Prize.
5. Essay. The Political Science Prize.
6. Essay. The D. A. R. medal.

CANDIDATES FOR ADMISSION.

Applicants for admission must report to the President and to the Secretary as soon as possible after their arrival and secure board at some place approved by the College authorities. Except in cases where special permission is granted students to board in the cottages, or in town, they will be required to board in Founder's Hall, or in private families near the College. New students should be present on Tuesday that they may be examined and classed before the opening day, Wednesday, September 30.

ENTRANCE EXAMINATIONS.

Examinations for those applying for admission into Millsaps College will be held September 29-30. See calendar on page 2. See detailed statement as to entrance requirements, page 24.

ATHLETICS.

With the help of friends, the students have equipped a commodious gymnasium. The annual spring Field Day gives an opportunity for public contests in all athletic games. There is a student organization, the Millsaps College Athletic Association, which helps to keep up enthusiastic interest in healthful sports. A member of the Faculty is always an officer of this Association.

RELIGIOUS INSTRUCTION.

Students will be required to be present at morning worship in the Collge Chapel. In this daily service the Faculty and students come together to hear the reading of the Sacred Scriptures and to engage in singing and prayer.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

Organized shortly after the College was founded, the Young Men's Christian Association has been dominated by the double purpose of leading men to accept Christ and to form such associations as will guard them against the tempations of College life. It places the spiritual above the intellectual and

emphasizes the importance of Christian activity in education.

In order to accomplish its worthy ideal, the Association holds meetings on Friday and Sunday evenings. The services are conducted usually by some one of the students, but occasionally by some member of the Faculty or minister from town. Also in the spring, annual revival services lasting over a week result in renewing enthusiasm and in giving great stimulus to Association work.

The Association sends yearly a large delegation to the Southwestern Students' Conference, at Ruston, Louisiana. Since the ten days of the Convention are assiduously devoted to discussing Association work and problems, the delegates always return enthusiastic and zealous for doing Christian service, thus they give new impetus and a lively interest in the King's business.

The work of the Association is carried on by the students; each man has his part to do according to the plan of organization. The President, elected by its members, appoints chairmen of seven committees, each composed of three or more men. It is the duty of the advertising committee to advertise all meetings and secure good attendance. A small handbook with campus information is distributed at the opening of the session. On the first Friday evening of the College year the Reception Committee provides entertainment for the new students, and this committee also meets all new students as they arrive. At the reception, all are made acquainted with one another.

Each new student is urged by the membership Committee to join the Association. The past session the membership was one hundred and seventeen. The Committee on Finance, whose chairman is the Treasurer of the Association, collects the annual dues ($1.50) and raises funds sufficient for meeting current expenses. The Devotional Committee provides leaders for the meetings.

But most important is the Bible Study Committee. The importance of studying the Bible is presented and every student is urged to engage in Systematic Bible work. Daily Bible study is felt to be of incalculable value in Christian living. The Missionary Committee arranges courses in biographies of Missionaries and in various mission fields. Also the students are trained in systematic living. For several years the Association has aided in the support of a Chinese student in the Anglo-Chinese College.

It is hoped that every student who matriculates in the College will become a member of the Association.

PUBLIC LECTURES.

With the view of promoting general culture among the students, and to furnish them pleasant and profitable entertainment, occasional lectures are delivered in the College Chapel by distinguished speakers.

EXPENSES—LITERARY DEPARTMENT.

Tuition for full scholastic year,	$30.00
Incidental fee	5.00
Library fee	1.00

A contingent deposit of $2.00 is required of each student boarding in houses owned by the College on entering the College, to be deposited with the President in order to cover any damage that may occur. The whole of this deposit, or any unexpended part thereof, will be refunded on Commencement Day, provided the student has not previously left the College without permission.

The tuition may be paid in two installments, as follows: First payment, $15.00, at the beginning of the session, and the second payment, $15.00, the first of February. The Incidental and Library fees must be paid in full when the student enters.

Students preparing for the work of the ministry in any Christian denomination, and the sons of preachers, will have no tuition to pay, but all students will be required to pay the Incidental and Library fees.

Board in good families can be had at from $15.00 to $12.00 per month, including lodging and lights.

Students are expected to furnish their own fuel, but if they prefer, it will be supplied at a cost of $5.00 for the session. Each student is expected to furnish his own pillow, bed clothes, and toilet articles.

If students prefer to room in one of the cottages and take their meals elsewhere, table board will not cost them more than $11.00 per month.

Ample facilities are provided for board at the above rates. Any student may feel assured that board will not cost him more than $125.00 for the entire session.

Tuition in Law Department, $50.00,.

Laboratory Fees.—Students pursuing laboratory courses are charged additional fees varying with the Department.

In the Chemical Laboratory a fee is required in the nature of a deposit, an account being kept of material used, and unexpended balances being returned to the student at the end of the year.

In all Departments, students are chargeable for unnecessary breakages.

The Laboratory fees are as follows:

Chemistry	$5.00
Physics	5.00
Geology	1.00

THE PREPARATORY DEPARTMENT.

The main object of this Department is to prepare students for the Freshman Class. The lack at present of good training schools in our State makes the need of such a Department imperative. To students who find it necessary to leave home in order to fit themselves for college, we offer special advantages.

The enlargement of the College Course of Study and the higher standard now fixed for entrance' require of this Department a corresponding increase in the scope of its work. In general this increase amounts to the addition of somewhat more than a year to the work heretofore done. As now constituted our Preparatory School covers 14 Carnegie units (see page 24), so that its graduates will be prepared to enter any college North or South. With this end in view adequate equipment will be provided, and not only will a higher grade of work be done but thoroughness will everywhere be more strictly enforced.

REQUIREMENTS FOR ADMISSION.

No student will be admitted to this Department who is under fourteen years of age. For entrance into the First Year Class the pupil must have completed Geography, United States History (Grammar School Course), English Grammar and High School Arithmetic.

Applicants for admission into the second year Class should have had one year's instruction in Elementary Algebra, Beginner's Latin (Collar & Daniel or its equivalent) and Higher English Grammar.

To the Third Year Class those only will be admitted who give satisfactory evidence by written examinations or certificates of recognized affiliating High Schools that they have completed properly the work of the first two years as given in the appended table.

COURSES OF STUDY.

English.—The Course in English is designed not only to teach the student to write and speak with grammatical correctness, but also to inspire in him a love of good literature. The reading under competent guidance of classics such as are recommended by our General Board of Education can hardly fail to secure this result.

Mathematics.—The work in Mathematics is sufficiently indicated by the appended tabular statement. Care will be taken to make the student so thorough in his knowledge of the authors studied that he will be enabled to pursue the higher work of the College with increasing interest and power.

History.—History will be read with a view to preparing the student for the more comprehensive study of the same subjects in College. In ad-

dition, therefore, to drill on facts and the succession of events some attention will be given to the principles involved in the development of civilization during the periods under consideration.

Ancient Languages.—There are five regular courses in the Ancient Languages offered in the Department, three in Latin, and two in Greek. In Latin, four books of Caesar are read in the second Year; the forms are stressed; elementary grammar is mastered; a vocabulary is acquired; weekly exercises are written by the class; the grammar is systematically studied; in short, a foundation is laid for the future accurate study of the language.

In the Third Year six orations of Cicero are read, systematic study of the grammar is continued; weekly exercises are written and the student is thoroughly prepared to take up with profit and ease the work of the Freshman Year in College.

Greek will be begun in the Second Year of the Preparatory Department. White's First Greek Book will be thoroughly mastered. If possible, the last six weeks of the Course will be spent in reading a few chapters in the Anabasis.

In the Third Year four books of the Anabasis will be read. The method pursued in this Class will be the same as that pursued in the Caesar

Class in Latin; grammar, syntax, exercise work reading,—all making for thoroughness in elementary Greek, and in preparation for College.

Modern Languages.—One year of German, and one of French will be offered. In this beginning work the student will be especially drilled on the principles of grammar, and will be required to cover 250 pages of reading in each language.

The student may also take for entrance two years of German without any French. In this case he would take Freshman German in his third year of preparatory work.

Science.—One year in Science will be given, the first half to Physics, and the last half to Chemistry. The study of the text book will be supplemented by illustrative experiments and an occasional lecture by the Head of the Department of Science in the College .

The Department, as reorganized, is prepared to supply the needs of those who can not continue at school till graduation, but desire to take an advanced High School Course of study. It is important, however, that those desiring to do this should, before coming, correspond with the President, or with the Head Master of the Department.

The following table will exhibit the Course of Study in detail.

FIRST YEAR CLASS.

	HRS.
English—Advanced English Grammar with daily exercises, in dictation and weekly exercises in composition (Allen); Franklin's Autobiography and Silas Marner	5
Mathematics—School Algebra through Simultaneous Equations (Wentworth)	4
Latin—Collar & Daniell's First Latin Book	5
Science—Carhart & Chute's Physics; Chemistry (Hesler and Smith)	3
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SECOND YEAR CLASS.

	HRS.
English—Rhetoric and Composition (Espenshade), written exercises once a week. For study: Lycidas, L'Allegro, Il Penseroso, and Washington's Farewell Address. Parallel Reading: The Deserted Village, Ivanhoe, Sir Roger de Coverly	3
Mathematics—College Algebra, through Progressions (Wells or Wentworth); Plane Geometry (Wentworth)	4
History—Myers' Ancient History	4
Latin—Caesar (Bennett); Bennett's Grammar, pp. 1-165; exercises based on the text of Caesar	4
Greek—White's Greek Book (Anabasis begun)	4
or	
German—Bacon's German Grammar; Guerber's Marchen und Ezrahlungen; Muller and Wenckebach's Gluck Auf.	
	19

THIRD YEAR CLASS.

English—Rhetoric (Espenshade) continued; weekly written exercises. For study: Macbeth, Webster's Bunker Hill Oration, Macaulay's Life of Johnson. Parallel reading: Macaulay's Addison and Milton, The Ancient

	HRS.
Mariner, Julius Caesar, The Merchant of Venice, The Last of the Mohicans	5
Mathematics—Solid Geometry (Wentworth)	3
History—United States (Adams and Trent, or Chambers)	4
Latin—Cicero (six orations); Grammar continued; Latin Composition based on Cicero; Parallel reading, Froude's Caesar	4
Greek—Anabasis (continued) and weekly written exercises	4
or	
French—Chardenal's Complete French Course; Lazare's Lectures Faciles; Mairet's La Tache du Petit Pierre; Labiche and Martin's Moi, DeVi.	
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ALUMNI ASSOCIATION.

OFFICERS.

PRESIDENT

REV. WILLIAM NOAH DUNCAN.....Durant

VICE PRESIDENT

MISS FRANCES VIRGINIA PARK.....Jackson

SECRETARY

REV. HENRY THOMPSON CARLEY.....New Orleans

ANNUAL ORATOR FOR 1908

JOHN RICHARD COUNTISS.....Greenville

CLASS OF 1895.

Bachelor of Arts.

Francis Marion Austin, County Judge.....Edna, Texas

Bachelors of Science.

John Gill Lilly, Physician.....Vidalia, La.
Hiram Stuart Stevens, Attorney.....Hattiesburg

CLASS OF 1896.

Bachelors of Arts.

Jos. Anderson Applewhite, Physician.....Portland, Ore.
Jesse Thompson Calhoun, Supt. of School.....Mt. Olive
Stith Gordon Green, Physician.....Deceased
Aquila John McCormick, County Supt., Attorney, Deceased

CLASS OF 1897.

Bachelors of Arts.

Lucius Edwin Alford, Minister.....Meridian
Walter Wilroy Catching, Physician.....Jackson
William Henry FitzHugh, Attorney.....Memphis, Tenn.
William Burwell Jones, Minister.....Gulfport
Daniel Gilmer McLaurin, Sec. Y. M. C. A.....Canton
George Boyd Power, Attorney.....Jackson

Bachelor of Science.

Monroe Pointer, Merchant.....Como

Bachelors of Laws.

Francis Marion Austin, County Judge.....Edna, Texas
John Crumpton Hardy, Pres. A. & M. College.....Starkville
William Houston Hughes, Lawyer.....Raleigh
Walter Abner Gulledge, Attorney.....Monticello, Ark.
John Quitman Hyde, Attorney.....Greensburg, La.
Aquila John McCormick, Attorney .....Deceased
Myron Sibbie McNeil, Attorney.....Crystal Springs
Julius Alford Naul, Attorney.....Gloster
Richard Davis Peets, Attorney.....Natchez
Paul Dinsmore Ratliff, Attorney.....Raymond
Edgar Gayle Robinson, Attorney.....Raleigh
Walter Hamlin Scott, Attorney.....Houston, Texas
Robert Lowrey Ward, Attorney.....Sumner
William Williams, Attorney General.....Deceased

CLASS OF 1898.

Bachelors of Arts.

James Blair Alford, Bookkeeper.....Norfield
Charles Girault Andrews, Physician.....Colon, Panama
Percy Lee Clifton, Asst. R. R. Commissioner.....Jackson
Garner Wynn Green, Attorney.....Jackson
Albert George Hilzim, Commercial Traveler.....Jackson
Blackshear Hamilton Locks, Professor Mathematics in High School.....Oklahoma City
John Lucius McGehee, Physician.....Memphis, Tenn.
Alexander Harvey Shannon, ...Nashville, Tenn.

Bachelors of Science.

William Hampton Bradley, Civil Engineer.....Flora
Wharton Green, Civil Engineer.....New York
Robert Barron Ricketts, Attorney.....Jackson
George Lee Teat, Attorney.....Kosciusko

Bachelors of Philosophy.

Thomas Edwin Stafford, Physician.....Vossburg

Bachelors of Laws.

Robert Lowrey Dent, Attorney G. & S. I. R. R.....Gulfport
Lemuel Humphries Doty, Attorney.....Biloxi
John Price Edwards, Attorney.....Edwards
Louis T. Fitzhugh, Jr., Attorney.....Memphis, Tenn.
Garrard Harris, Attorney, Claim Agent I. C. R. R.....Jackson
Bee King, Attorney.....Jackson
George William May, Attorney.....Jackson
William Lewis Nugent, Attorney.....Jackson
John Lundy Sykes, Commercial Traveler, Memphis, Tenn.
George Lee Teat, Attorney.....Kosciusko
Harvey Earnest Wadsworth, Attorney.....Meridian

CLASS OF 1899.

Bachelors of Arts.

Wm. Edward Mabry Brogan, Minister.....Okolona
Henry Thompson Carley, Minister.....New Orleans, La.
Ashbel Webster Dobyns, Professor.....Little Rock, Ark.
Harris Allen Jones, Teacher.....Pickens
Edward Leonard Wall.....Deceased
James Percy Wall, Medical Student.....New York
Herbert Brown Watkins, Minister.....Hazlehurst

Bachelor of Science.

Geo. Lott Harrell, Professor Mathematics and
Astronomy, Epworth University.....Oklahoma

Bachelor of Philosophy.

John Tillery Lewis, Minister.....Durant

Bachelor of Laws.

Percy Lee Clifton, Asst. R. R. Commissioner.....Jackson
William Urbin Corley, Attorney.....Collins
William Henry FitzHugh, Attorney.....Memphis, Tenn.
Garner Wynn Green, Attorney.....Jackson
Robert Samuel Hall, Attorney.....Hattiesburg

Robert Earl Humphries, Attorney.....Gulfport
Herschel Victor Leverett, Attorney.....Hattiesburg
George Boyd Power, Attorney.....Jackson
William Henry Livingston, Attorney.....Burns
William Wallace Simonton, Auditor's Clerk.....Jackson
Eugene Terry, Editor.....Magee

CLASS OF 1900.

Bachelors of Arts.

Morris Andrews Chambers, Electrical Engineer.....McHenry
Ethelbert Hines Galloway, City Physician.....Jackson
James Ford Galloway, Civil Engineer.....Gulfport
Thomas Wynn Holloman, Attorney.....Alexandria, La.
Wm. Walter Holmes, Minister.....New Orleans, La.
Thos. Mitchell Lemly, Sec'y. Y. M. C. A.,.....Americus, Ga.
Henry Polk Lewis, Jr., Minister.....Natchez
Thos. Eubanks Marshall, Pres. Clarksville Academy .....Clarksville, Tenn.
James Boswell Mitchell, Minister.....Guthrie, Oklahoma
James Asgill Teat, Attorney.....Kosciusko

Bachelors of Science.

Stephen Luse Burwell, Asst. Cashier Bank.....Lexington
William Thomas Clark, Bookkeeper.....Yazoo City
William Lee Kennon, Professor in Williams College, ...Williamstown, Mass.

Bachelor of Philosophy.

Clarence Norman Guice, Minister.....Edwards

Bachelors of Laws.

Frank Moye Bailey, Attorney.....Chickasha, I. T.
Edgar Lee Brown, Attorney.....Yazoo City
Robert Lee Cannon, Attorney.....Brookhaven
William Leroy Cranford, Attorney.....Seminary
Daniel Theodore Currie, Attorney.....Hattiesburg
Neal Theophilus Currie, Attorney.....Hattiesburg
Joseph Bowmar Dabney, County Supt. Education, Vicksburg

Desmond Marvin Graham, Attorney.....Gulfport
Lovick Pierce Haley, Attorney.....Okolona
Elisha Bryan Harrell, Attorney.....Madison
Robert Barron Ricketts, Attorney.....Jackson
Hardy Jasper Wilson, Attorney.....Hazlehurst
Thomas Beasley Stone, Attorney.....Fayette
James Asgill Teat, Attorney.....Kosciusko
Samuel David Terry, Teacher.....Texas
William Calvin Wells, Attorney.....Jackson

CLASS OF 1901.

Masters of Science.

Geo. Lott Harrell, Prof. Math., Epworth University, Okla.
William Lee Kennon, Professor in Williams College,
.....Williamstown, Mass.

Bachelors of Arts.

Robert Adolphus Clark, Minister.....Columbus
Henry Thomas Cunningham, Minister.....Orange, Texas
Barney Edward Eaton, District Attorney.....Laurel
Luther Watson Felder, Farmer.....McComb
Albert Angelo Hearst, Attorney.....Hattiesburg
Leon Catching Holloman, Real Estate.....Jackson
James Thomas McCafferty, Minister.....Moorehead
Holland Otis White, Law Student.....University

Bachelors of Science.

Edward Burnley Ricketts, Chemist.....New York
Hamilton Fletcher Sivley, Cashier.....Braxton

Bachelors of Philosophy.

John Sharp Ewing, Medical Student.....New Orleans, La.
Harry Greenwell Fridge, Physician.....Sanford
Robert Paine Neblett, Minister.....Tunica
James Albert Vaughan, Medical Student.....Virginia
Ebbie Ouchterloney Whittington, Merchant.....Gloster

Bachelors of Laws.

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Frank Edgar Everett, Attorney.....Meadville
Frederick Marion Glass, Attorney.....Vaiden
Arthur Warrington Fridge, Adjutant General.....Jackson
Joel Richard Holcomb, Editor.....Purvis
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Reuben Webster Millsaps, Attorney.....Hazelhurst
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Vince John Stricker, Attorney.....Jackson

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Albert Langley Fairley, State Mgr. La. Life Ins. Co., Jackson
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Mary Letitia Holloman.....Hattiesburg
John Blanch Howell, Physician.....Canton
Clayton Daniel Potter, Attorney.....Jackson
Claude Mitchell Simpson, Missionary.....China
Allen Thompson, Attorney.....Jackson
James David Tillman, Jr., Book-keeper.....Carrollton

Bachelors of Science.

Henry LaFayette Clark, Book-keeper.....New Orleans, La.
Leonard Hart, Physician.....Omaha, Neb.
Walton Albert Williams, Teacher.....Philippines

Bachelor of Philosophy.

Pope Jordan, Pharmacist.....Welch, La.

Bachelors of Laws.

George Hansel Banks.....Newton
John David Carr.....Meridian

Abe Heath Conn, Attorney.....Hazlehurst
Wm. Stanson Davis, Jr.....Waynesboro
John David Fatheree.....Pachuta
Wm. Columbus Ford.....Bezer
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R. T. Hilton, Attorney.....Mendenhall
Thomas Richmond James, Attorney.....Lucedale
John Reed Matthews, Attorney.....Meridian
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James Colon Russell.....Raleigh
Oscar Greaves Thompson.....Jackson
Victor Hugo Torrey.....Hattiesburg
Warren Upton.....Hattiesburg

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Master of Arts.

Mary Letitia Holloman.....Hattiesburg

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Alfred Moses Ellison, Postal Clerk.....Jackson
DeWitt Carroll Enochs, Attorney.....Pinola
Felix Eugene Gunter, Agt. Penn. Mut. Life Ins. Co.....Jackson
Harvey Brown Heidelberg, City Superintendent.....Clarksdale
Osmond Summers Lewis, Minister.....Myersville
Frederic Davis Mellen, Prof. English A. & M. Col., Starkville
Walter McDonald Merritt, Physician.....Jackson
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Felix Williams Grant, Book-keeper.....Vicksburg
Aimee Hemingway.....Jackson
Janie Millsaps.....Hazlehurst

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Henry Lewis Austin, Attorney.....Philadelphia
Robert Eli Bennett, Attorney.....Meadville
John A. Clark, Attorney.....DeKalb
Joseph Oliver Cowart, Attorney.....Cross Roads
Tandy Walker Cranford, Attorney.....Seminary
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W. D. Hilton, Attorney.....Mendenhall
James Wilson Holder, Attorney.....Bay Springs
Paul B. Johnson.....Hattiesburg
H. L. McLaurin.....Mount Olive
James Terrell Mounger, Attorney.....Taylorsville
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William Asa Tew.....Mount Olive
John Lawrence Thomson.....Sylvarena
Isaac Powell Touchstone.....Braxton

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Dolph Griffin Frantz, City Clerk.....Shreveport, La.
Miller Craft Henry, Physician.....Gulfport
James Madison Kennedy, Teacher.....Union
William Marvin Langley, Minister.....Glen Allen
Joseph Hudson Penix, Attorney.....Jackson
Charles Robert Ridgway, Jr., Attorney.....Jackson
Lovick Pinkney Wasson, Minister.....Rosedale

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Louise Enders Crane, Stenographer.....Jackson
Benton Zachariah Welch, Physician.....Wool Market

Bachelors of Philosophy.

John Clanton Chambers, Minister.....Plainsview, Texas
James Marvin Lewis, Minister.....Oakridge
Walter Anderson Terry, Minister.....Vicksburg

Bachelors of Laws.

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Luther E. Grice.....Tyrus
Louis C. Hallam, Attorney.....Jackson
Charles Buck Hamilton, Attorney.....Jackson
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Henry Vaughan Watkins, Attorney.....Jackson
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CLASS OF 1905.

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Robert Pain Fikes, Ministerial Student.....Vanderbilt
Sanford Martin Graham, Attorney.....Oak Grove
Albert Powe Hand, Medical Student.....New Orleans, La.
Jesse Walter McGee, Minister.....McCool
Marvin Summers Pittman, Parish Supt. Education,
.....Tallulah, La.
James Slicer Purcell, Jr., Minister.....Baton Rouge, La.
John Baxter Ricketts, Attorney.....Jackson
Talmage Voltaire Simmons, Salesman.....Sallis

Bachelor of Science.

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Bachelors of Philosophy.

Osborn Walker Bradley, Minister.....Hernando
Theophilus Marvin Bradley, Minister.....Alligator
James Nicholas Hall, Minister.....Starkville
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Bachelors of Laws.

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John Walton Backstrom.....Merrill
J. W. Bradford.....Itta Bena
O. W. Currie.....Mt. Olive
J. H. Daws.....Columbus
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Ethel Clayton McGilvray, Minister.....Terry

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Frances Virginia Park, Teacher.....Jackson

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Oscar Bomar Taylor.....Jackson
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Walter Scott Welch.....Prentiss

CLASS OF 1907.

Master of Arts.

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Bachelors of Arts.

Calvin Crawford Applewhite, Teacher.....Winona
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John William Loch, Teacher.....Magnolia
Grover Cleveland Terrell, Medical Student.....New Orleans

Bachelors of Philosophy.

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Henry Wilbur Pearce, Jr., Dental Student.....Nashville
John Wesley Weems, Merchant.....Shubuta

Bachelors of Laws.

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George Manning Beaver, Attorney.....Newton
Fred Bush, Attorney.....New Hebron
Theodore B. Davis, Attorney.....Columbia
A. M. Edwards, Attorney.....Columbia
Mack James, Attorney.....Newton
Lee Harrington Pritchard, Attorney.....Meadeville
T. H. Round, Attorney.....Hattiesburg
J. D. Stewart, Attorney.....Jackson
Orbrey Delmond Street, Attorney.....Ripley
O. F. Turner, Attorney.....Sallis
Albert Hall Whitfield, Jr., Attorney.....Jackson

CATALOGUE OF STUDENTS

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J. E. Franklin.....Mendenhall..
L. W. Felder.....McComb City
J. B. Guthrie.....Ted
S. M. Graham.....Meridian
P. K. Grice.....Hazelhurst
W. G. Griffing.....Meadville
C. R. Haydon.....Gulfport
P. M. Harper.....Jackson
Luther Manship, Jr.....Jackson
J. A. McNair.....Brookhaven
R. R. Norquist.....Carrollton
L. C. Nugent.....Jackson
W. H. Thompson.....Blue Mountain
C. E. Thompson.....Jackson
L. L. Tyler.....Brookhaven
J. C. Tally.....Poplarville
Arthur Russell.....Edinburg
L. L. White.....Vicksburg

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Herbert D. Casey, A. B. (History).....Jackson

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James Lawrence Addington.....Water Valley
James Andrew Blount.....Collins

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Gilbert Pierce Cook	Crystal Springs
Marvin Geiger	Collins
James Miles Hand	Meridian
Bessie Neal Huddleston	Jackson
Charles Hascal Kirkland	Ellisville
Hosie Frank Magee	Auburn
Wesley Powers Moore	Sharon
William Fitzhugh Murrah	Jackson
Walter Stevens Ridgway	Jackson
John Cude Rousseaux	Jackson
David Thomas Ruff	Ruff
Jesse Levi Sumrall	Laurel
Donald Edward Zepernick	Macon
Sing-Ung Zung	Soochow, China

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William DuBose Bratton	Jackson
Joseph Howard Moorman Brooks	Benoit
Robert Milton Brown	Shreveport, La.
John Gass	Jackson
Charles Conner Hand	Meridian
William Franklin Holmes	Tylertown
Jesse Charles Klinker	Jackson
William Charles Leggett	Caswell
Robert Jackson Mullins	Meadville
Bertha Louise Ricketts	Jackson
Ralph Bridger Sharbrough	Madison
Susie Pearl Spann	Jackson
Tom Andrew Stennis	DeKalb
Harman Richard Townsend	Kilmichael
William Amos Welch	Collins
Basil Franklin Witt	Laurel

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Richard Baxter Alexander.....Montrose
Will Hundley Anderson.....Water Valley
Mary Edward Bailey.....Jackson
Allen Gerald Baird.....Shreveport, La.
Henry Freeman Baley.....Jackson
Laurence McCollum Blount.....Collins
Edward Cage Brewer.....Black Hawk
Vernon Bryan.....North Carrollton
Alexander Boyd Campbell.....Hesterville
Wyatt Clinton Churchwell.....Leakesville
Courtenay Clingan.....Jackson
Florence Cooper.....Jackson
Mattie Nell Cooper.....Jackson
John Wesley Crisler.....Crystal Springs
Stephen Ethelbert Davies.....Sicily Island, La.
Isaac Columbus Enochs, Jr.....Jackson
Rees William Fitzpatrick.....Natchez
Henry Marvin Frizell.....Deasonville
Jesse Mark Guinn.....Houston
Hodgie Clayton Henderson.....Gibbsland, La.
Samuel Lee Hervey.....Water Valley
Jasper Hease Holmes.....Tylertown
Grace Wilma Hoover.....Jackson
James Gann Johnson.....Jackson
Lewis Barrett Jones.....Madison
Louie Madison Jones.....Tom
Augustus Foster Kelly.....Laurel
Adele Cecelia Knowles.....Jackson
Everett Leslie Marley.....Jackson
Edith McCluer.....Jackson
Hugh Brevard McCluer.....Jackson
Walter Leon McGahey.....Lerma
Jacob Ernest Mohler.....Gulfport
Martin Luther Neill.....Montrose
William Edward Phillips, Jr.....Belle Prairie
Roscoe Conkling Pugh.....Montrose

Charles Reynolds Rew	Forest
Percy Albert Ricketts	Drew
Chester Daniel Risher	Hickory
Lucy Margaret Saums	Jackson
Charles James Sharborough	Laure
Morris Strom	Jackson
Tip Newton Stuart	Pulaski
William Granville Tabb	Montevista
Charles Galloway Terrell	Terrell
David Ratliff Wasson	Creek
Leon Winans Whitson	Jackson
John Whitaker	Centerville
Samuel Ernest Williamson	Collins

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Magruder Drake Adams	Locust Ridge, La.
Jason Abraham Alford	Magnolia
Charles Edward Allen	Crystal Springs
John Adam Anders	McComb City
Augustus Capers Anderson	Mayhew
Olis Gray Andrews	Lamar
William Leon Atkins	Mathiston
Frank Watson Backstrom	McLain
Sampey Backstrom	McLain
George Eastland Bancroft	Jackson
Andrew Joseph Beasley	Woodland
Marcus Lafayette Berry	Boggan
Roscoe Conklin Berry	Prentiss
Robert Jacob Bingham	Embry
Waller Kyle Boggs	Shreveport, La.
Willie Henry Boltz	Pleasant Hill
Benjamin Addie Boutwell	Orange
James Wesley Broom	Daisy
Charles Wesley Ford Bufkin	Bowerton
Henry Grady Butler	Smithdale
Brian Campbell	Silver City
Alfred Boyd Carruth	Summit

Longstreet Cavett	Jackson
Andrew Belton Clark	Yazoo City
Roy Griffith Clark	Yazoo City
William Carl Coggin	Nettleton
Frank Burkitt Collins	Soso
Winfred Eaton Collins	Tylertown
Manly Ward Cooper	Eupora
John Loyd Decell	Wesson
Madison Price Ellzey	Jackson
Thomas Lawrence Evans	Jackson
Charles Atkins Galloway	Mississippi City
James Hervey Galloway	Mississippi City
Edward Lamar Gibson	Hickory
David Henry Glass	Sallis
Anna Irma Graves	Jackson
John Kirk Graves	Jackson
Albert Augustus Green	Jackson
James Lee Haley, Jr.	Itta Bena
Samuel Friedlander Hart	Jackson
Fletcher Lawrence Harper	Thomasville
Charles Hayman	Summit
William Edgar Hays	Durant
Albert Lee Heidelberg	Heidelberg
Andrew Olin Hemphill	Lerma
Clifton Howard Herring	Hub
Harry Ewell Hill	Byhalia
Ellis Albert Hoffpauir	Boyce
John Wesley Holifield	Soso
Joseph Howard Hollingsworth	Crystal Springs
Malica Lavada Honeycutt	Jackson
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Arthur Cecil Jones, Jr.	Jackson
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Samuel Bingaman Myers.....Light
Andrew Malcolm Nelson.....Jackson
Lamar Otis.....Logtown
Marguerite Chadwick Park.....Jackson
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Allen Ripley Peeples.....Jackson
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Felix Ralph Prince.....Haughton, La.
Robert Lee Rabb.....Zeiglerville
Lucien Wyckliffe Reed.....Jackson
Ivison Boyd Ridgway.....Jackson
Luther Lee Roberts.....Jackson
William Frank Roberts.....Jena, La.
Julio Buel Robinson.....Centerville
James Benjamin Louis Rook.....Black Hawk
Oscar Stevens Rouse.....Langford
Harvey Antione Rousseaux.....Logtown
William Wallace Rousseaux.....Logtown
Clyde Ruff.....Ruff
George Russum.....Russum
James Shoffnar Savage.....New Albany
Robert Kelly Simmons.....Meridian
Robert Bruce Smith, Jr.....Blue Mountain
Harry Raymond Spann.....Garlandville
Robert Ealie Stuart.....Newton
James Bennett Teylor.....Jackson
Zachary Taylor.....Jackson

Willie Newton Thomas.....D'Lo
Claude Shaw Till.....Russum
James Orion Ware.....Morton
Carrie Hewes Wharton.....Jackson
Virgil Stewart Whitesides.....Shannon
Frederick William Wimberly.....Wesson

PREPARATORY DEPARTMENT.

SECOND YEAR CLASS.

Fred Walter Adams.....Kosciusko
Jesse Henry Adams.....Ripley
Leland Baird.....Shreveport, La.
Bennie King Beacham.....McComb City
Martin Marshall Brabston.....Bovina
Daniel Webster Bufkin.....Barlow
Samuel Lawrence Bufkin.....Auburn
James Frank Campbell.....Botton
George Lawson Carlisle.....Dallas, Tex.
Grover Cleveland Clarke.....Eucutta
William Sim Clarke.....Eucutta
Ford Converse.....Bogue Chitto
Annie May Cooper.....Jackson
John Willis Crouch.....Bovina
George Edward Denham.....Long Beach
Richard Loftin Douglas.....Vaughn
James Selwyn Duke.....Greenwood
Walter Thomas Grace.....Meridian
Edward Green.....Jackson
John William Green.....West

George Alexander Gunter.....West
Melville Guy Holloman.....Flora
James Bernard Honeycutt.....Jackson
George Brunner Huddleston.....Jackson
Thomas Bernard Hughes.....Greenwood
Edwin McLaughlin Jones.....Jackson
John Burruss Kirkland.....Ellisville
Clayton Lawrence Kirkland.....Ellisville
Willard Lester Lewis.....Woodland
Edd Cole Lord.....Sims
Charlie McNair.....Jackson
Joe Henry Morris.....Jackson
William Thomas Naff.....Jackson
Henry Myron Newton.....Sontag
Randolph Peets.....Wesson
Ernest Pittman.....Walthall
Olin Ray.....Chalybeate
Erwin Ridgway.....Jackson
George Frank Roberts.....Jena, La.
Simeon Duncan Roberts.....Deerford, La.
John William Robinson.....Jackson
Charles Edward Rush.....Lawrence
James Roy Rush.....Porterville
George Russum.....Russum
Charlie Estus Ryals.....Biloxi
Bartlett White Sharborough, Jr.....Laurel
Augustus Sheppard.....Rayville, La.
Joseph King Shrock.....Shrock
Phillip Charles Smashey.....Jackson
Lucian Lamar Smith.....Allen
Swepson Smith Taylor.....Jackson
Fulton Thompson.....Jackson

Warren Black Trimble.....Natchez
James Carl Wasson.....Creek
Richard Whitaker.....Centerville
Lowerain Whitesides.....Shannon
Robert Highgate Wright.....Grenada
Ming-Ung-Zung.....Scoohow, China

FIRST YEAR CLASS.

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Fred Martin Connel.....Asylum
James Dunton Crisler.....Jackson
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Oscar Homer Flowers.....Asylum
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Charlton Jones.....Jackson
Enoch King.....Auburn
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Eugene Simmons.....Water Valley
John Byron Sloane.....Farmerville, La.
Robert Gethron Sloane.....Farmerville, La.
Samuel David Stainton.....Laurel

Howard Morton Sykes	Asylum
Ralph Taylor Sykes	Asylum
George William Thomas	Shrock
Royall Trawick	Asylum
Earl Watkins	Philadelphia
James Gaulding Watkins	Jackson
Ott Wilson	Otroe

SCHEDULE OF RECITATIONS.

Hours	Monday	Tuesday	Wednesday	Thursday	Friday
9 to 10	Fresh..... English Soph. .... Surveying Jun. .....Physics Sen. ....History (A)	Fresh. ..... English Soph. ..... Latin Soph. ..... German Sen. .... Psychology	Fresh. ..... English Soph. ..... Greek Jun. ..... Physic Sen.....History (A)	Fresh. ..... English Soph. ..... Latin Soph. ..... German Jun. .....Chem. (B) Sen. .... Psychology	Soph. ....Latin Soph. .....German Jun..... Biology Sen. ....History (A)
10 to 11	Fresh. History (A) Soph.....Math. Jun..... Latin	Fresh. History (B) Soph. ..... Greek Jun. .....Chem. (A) Sen.....English	Soph. ..... Math. Jun..... Chem. (A) Sen..... Philosophy	Fresh. History (A) Soph. ..... Math. Jun. ..... Latin Sen. ..... English Sen. ....Chem. Lab.	Fresh. History (B) Soph. .....French Jun..... Latin Sen. ....Philosophy
11 to 12	Fresh..... Greek Fresh. ..... German Jun..... History Sen..... ..Astronomy	Soph., Chem. Lab. Jun..... History Sen. ..... Logic	Fresh. .....Greek Fresh. .....German Jun..... Phys. Lab.	Soph. ..... Greek Jun.....Chem. Lab. Sen.....Chem. Lab.	Fresh. ..... Greek Fresh. ..... German Jun..... History Sen. .....Astronomy
12 to 1	Fresh..... French Soph..... English Jun. ..... Biology Jun. ..... Greek Sen. ..... Math	Soph., Chem. Lab. Jun..... Psychology Sen..... Sociology	Chapel Jun. .....Phys. Lab.	Fresh. ..... French Soph..... English Jun.....Chem. Lab. Sen. ... Chem. Lab. Sen.....Math.	Fresh. ..... French Soph..... English Jun..... Psychology Jun..... Greek Sen. ..... Sociology
2 to 3	Fresh..... Latin Jun.....Math. (A) Sen..... Geology	Soph. ..... French Jun. .....Math. (B) Sen.....History (B)	Fresh. .....Latin Jun.....Math. (A)	Soph. ..... French Jun.....Math. (B) Sen.....History (B)	Fresh ..... Latin Jun. .....Math. (A) Sen. .....Geology
3 to 4	Fresh.....Math. Soph. ....Chemistry Jun..... English	Fresh. .....Math. Jun. .... Economics	Fresh. ..... Bible Soph. ..... Chem. Jun.....English	Fresh..... Math. Jun. .... Economics	Soph. ... Chemistry Jun. ..... English

MEDALS AWARDED COMMENCEMENT, 1907.

The Millsaps Declamation Medal—James Gann Johnson.

The Oscar Kearney Andrews Medal for Oratory—Robert Hamric Ruff.

The Carl v. Seutter Medal for Oratory—Samuel Ivy Osborn.

The Galloway-Lamar Debater's Medal—William Fitzhugh Murrah.

The Collegian Prize for the best Short Story—Thomas Lowrey Bailey.

The Clark Essay Medal—Landon Kimbrough Carlton.

The Political Science Prize—Arthur Leon Rogers.

The Daughters of American Revolution Historical Medal—David Thomas Ruff.

The Oakley Scholarship Prize, Bertha Louise Ricketts.

ACKNOWLEDGEMENTS.

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Mr. M. S. Pittman.

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